

ORIGINAL

UNITED STATES OF AMERICA  
BEFORE THE FOOD AND DRUG ADMINISTRATION  
DEPARTMENT OF HEALTH AND HUMAN SERVICES

- - - - - x  
:  
In the Matter of: :  
:  
Enrofloxacin for Poultry: Withdrawal : FDA DOCKET NO.  
of Approval of Bayer Corporation's : 00N-1571  
New Animal Drug Application (NADA) :  
140-828 (Baytril) :  
:  
- - - - - x

Food and Drug Administration  
5600 Fishers Lane  
Rockville, Maryland

Wednesday, May 7, 2003

THE HEARING in the above-entitled matter  
commenced at 9:00 a.m., pursuant to notice.

BEFORE:

DANIEL J. DAVIDSON, Administrative Law Judge

## APPEARANCES:

On behalf of the Center for  
Veterinary Medicine (CVM):

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Also present:

Dennis D. Copeland, D.V.M., Director  
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## C O N T E N T S

WITNESSES:	DIRECT	CROSS	REDIRECT	RECROSS
Louie Cox, Jr.			942 1081	942 1109
RESPONDENT EXHIBITS:	IDENTIFIED	RECEIVED	WITHDRAWN	
273 - 280 - Motion	935	935		
1573 - Cox's biographical sketch	937	937		
1935 - Pages from Modern Epidemiology	927	927		
1936 - Hollander abstract	1122	1122		
1946 - Document from MIT Registrar's Office	928	941	1122	
1947 - Certified copy of Cox's MIT transcript	929	941	1122	
GOVERNMENT EXHIBITS:				
1809 - 4/99 Cox letter to Voxe		1126		
1816 - Robinson study	1125	1125		
1817 - Portion of Rosner textbook	1125	1125		

## P R O C E E D I N G S

JUDGE DAVIDSON: Good morning. Come to order.  
We'll go off the record for a moment while I get set up  
here.

(Off the record.)

JUDGE DAVIDSON: Preliminary matters?

MR. KRAUSS: Good morning, your Honor.  
Gregory Krauss on behalf of Bayer. I have one  
preliminary matter.

You had asked about whether there was an  
Exhibit B-1935, and I went back and checked and then  
recalled that after Dr. Angulo's testimony regarding  
incidence and confounding, I had copied some pages out  
of Modern Epidemiology on those topics.

He had said Modern Epidemiology, by Rothman  
and Greenland, is the book that they use at CDC and  
that he was most familiar with, so I had copied those  
pages and forgot to do anything with them until you  
reminded me about 1935.

At this time, I would like to move into  
evidence B-1935, which is the cover, certain title  
pages, and related subject index entries from that book



1 that relate to incidence and confounding.

2 JUDGE DAVIDSON: Have you got copies for  
3 everybody?

4 MR. KRAUSS: Excuse me, your Honor?

5 JUDGE DAVIDSON: Copies for everybody.

6 MR. KRAUSS: Yes, your Honor.

7 JUDGE DAVIDSON: Including the reporter?

8 MR. KRAUSS: Yes, your Honor.

9 MR. SPILLER: The Center does not object, your  
10 Honor.

11 JUDGE DAVIDSON: No objection, then it's moved  
12 in. But I want to see it and have it and have the  
13 reporter have a copy.

14 MR. KRAUSS: Yes, your Honor. Thank you, your  
15 Honor.

16 (Respondent Exhibit 1935 was  
17 marked for identification and  
18 received in evidence.)

19 JUDGE DAVIDSON: Okay. Mr. Nicholas?

20 MR. NICHOLAS: Your Honor, I have one  
21 preliminary matter as well. Yesterday, Mr. Spiller  
22 questioned Dr. Cox about his degrees and background,

1 and, as a result of that, your Honor, in about 10  
2 minutes we spoke to the Registrar's office at MIT and  
3 what I'd like to present to the Court are two things,  
4 your Honor.

5 One is marked B-1946 and it's from the  
6 Registrar's office at MIT and it clearly shows that  
7 when you get the raw data and you ask the right  
8 questions you will get the correct answer. It will  
9 show, your Honor --

10 JUDGE DAVIDSON: Well, that says what it says.  
11 Let's move on. Come on.

12 MR. NICHOLAS: So this is one exhibit. This  
13 is 19 --

14 JUDGE DAVIDSON: 46?

15 (Respondent Exhibit 1946 was  
16 marked for identification.)

17 MR. NICHOLAS: -- 46, your Honor. And the  
18 other exhibit, your HONOR, is the transcript from MIT  
19 that clearly shows that Dr. Cox got his B.A. from  
20 Harvard -- A.B. from Harvard in 1978 and it's a  
21 certified copy of his transcript and I'd like to mark  
22 that as 1947.

1 JUDGE DAVIDSON: Okay. Copies?

2 MR. NICHOLAS: I might add it also shows that  
3 Mr. Cox -- Dr. Cox got primarily A's at MIT.

4 JUDGE DAVIDSON: Wow. I'm not surprised.

5 (Respondent Exhibit 1947 was  
6 marked for identification.)

7 JUDGE DAVIDSON: Okay.

8 MS. STEINBERG: Your Honor, would you like us  
9 to respond now to your question on the documents that  
10 have been moved into evidence or have been ruled on?

11 JUDGE DAVIDSON: I'm ready to rule on that  
12 part. I was waiting to hear about the -- what I  
13 consider the underlying documentation with respect to  
14 the FOI which you were supposed to have decided on, but  
15 I don't know if I even want to let you at this point.  
16 As far as I'm concerned, it's out. All of it.

17 So if you give me the numbers, I'll mark them  
18 out. This is the letters and correspondence dealing  
19 with your FOIA request. It stays in the 1285, it  
20 becomes a particular issue in the case, you can still  
21 refer to it but I don't consider it the quality that I  
22 like to have as evidence in my case.

1 MS. STEINBERG: Your Honor, that would be G-  
2 1801, B-1937, and there's a question about the next  
3 four, B-1938 through B-1941. These are declarations by  
4 two Bayer witnesses and one Bayer employee and one  
5 Bayer counsel, and I would like verification of --

6 JUDGE DAVIDSON: I mean, those, too, if they  
7 deal with the FOIA request.

8 MS. STEINBERG: Yes. B-1940 and B-1941, a  
9 declaration by Michael Bond do deal with the FOIA  
10 request. B-1938 and B-1939, the declarations from two  
11 witnesses go a little bit further and admit to errors  
12 in testimony, and we'd like to address that as well,  
13 your Honor.

14 JUDGE DAVIDSON: Address it?

15 MS. STEINBERG: Well, CVM would like to join,  
16 if Bayer is willing to move to withdraw those portions  
17 which are admittedly in error, or alternatively, CVM  
18 would like to move to strike those portions of the  
19 testimony which are admitted in error.

20 JUDGE DAVIDSON: Well, they're not admitted.  
21 Are we talking about previous exhibits?

22 MS. STEINBERG: In the declarations of Dr.

1 Burkhardt and Dr. DeGrowth.

2 JUDGE DAVIDSON: I thought you were supposed  
3 to confer on these before this morning?

4 MS. STEINBERG: We did, your Honor.

5 JUDGE DAVIDSON: And what did you decide? You  
6 couldn't decide?

7 MS. STEINBERG: Well, we could not reach  
8 agreement on this.

9 MR. NICHOLAS: Your Honor, if I may, with  
10 respect to those two declarations, I think it's  
11 important for the Court to understand the circumstances  
12 under which that testimony was presented, based upon  
13 data that was supplied by CDC.

14 JUDGE DAVIDSON: I got it. I'm sorry. It's  
15 not your fault. It's mine. I don't understand when  
16 you say testimony. You're talking about other exhibits  
17 testimony as opposed to these declarations.

18 MR. NICHOLAS: The declarations by Dr.  
19 Burkhardt and Dr. DeGrowth are in part withdrawing part  
20 of their written direct testimony which was submitted  
21 in December. What was contained in their written  
22 direct testimony in December was in part based upon

1 inaccurate information that was provided to Bayer by  
2 the Centers for Disease Control.

3 So upon review of the two data sets, we  
4 determined, or the witnesses determined, that certain  
5 minor portions of their testimony were inaccurate and  
6 therefore should be withdrawn, and we put those in the  
7 declarations as a way of explaining the circumstances  
8 rather than dealing with withdrawing their testimony.  
9 And one of the witnesses, I believe, although perhaps  
10 both, has stated that these changes do not affect  
11 generally the conclusions they reached in the  
12 testimony.

13 MS. STEINBERG: Your Honor, one additional  
14 thing, if I may. Dr. DeGrowth seems to change part of  
15 his testimony in that declaration, and I just want to  
16 be on record saying CVM would oppose any change to  
17 written direct testimony at this late date --

18 JUDGE DAVIDSON: When you say change, you mean  
19 an addition?

20 MS. STEINBERG: A substitution, withdrawing  
21 part of it and substituting --

22 JUDGE DAVIDSON: And adding something else.

1 MS. STEINBERG: Yes.

2 JUDGE DAVIDSON: Well, it's not -- none of the  
3 exhibits are received, but I do require that for the  
4 record, probably you, Mr. Nicholas, submit something to  
5 the record indicating what portions of the testimony  
6 are being withdrawn, solely what's being withdrawn.

7 MR. NICHOLAS: Yes, your Honor.

8 JUDGE DAVIDSON: Okay?

9 MR. NICHOLAS: Thank you, your Honor.

10 JUDGE DAVIDSON: Because that has to be  
11 indicated on the record so we know what is in and what  
12 is out when we review the testimony of those witnesses.

13 MR. NICHOLAS: Certainly, your Honor. I would  
14 request that we are able to represent the circumstances  
15 under which it's withdrawn, your Honor.

16 JUDGE DAVIDSON: Well, I think you did that.  
17 Didn't you just do that?

18 MR. NICHOLAS: Well, I did, but as I  
19 understand it, none of these documents are in evidence,  
20 so --

21 JUDGE DAVIDSON: Doesn't matter. They're on  
22 the record as far as -- I mean, you can refer to them

1 all you want as long as you point out that I don't  
2 consider them evidence, but say that's your  
3 representation of what happened. So you want to  
4 represent it again?

5 MR. NICHOLAS: No, I'm fine, your Honor.  
6 Thank you.

7 JUDGE DAVIDSON: Okay. Let's see. Before I  
8 rule on your motion to add two exhibits and -- I think  
9 we've already let the others in -- I have some problems  
10 with our record.

11 First of all, apparently on December 20, 2002,  
12 a motion was filed which was unopposed, so it's not a  
13 problem, except that I never got a copy of it. Maybe  
14 that was one of those phantom faxes that you sent me.  
15 I think I know what happened. At one point your office  
16 was sending me faxes through my telephone number and I  
17 don't get them through my telephone number. I did call  
18 and straighten that out with one of your assistants.

19 But it's not important except for the fact  
20 that the record doesn't reflect these exhibits being  
21 moved -- being accepted in evidence. They were  
22 unopposed. So, for the record, Exhibits B-273 through



1 280, are now received in evidence, since that motion,  
2 which I know I have a copy of, says that it was  
3 unopposed.

4 MR. NICHOLAS: Thank you, your Honor.

5 (Respondent Exhibits 273 through  
6 280 were marked for  
7 identification and received in  
8 evidence.)

9 JUDGE DAVIDSON: Now, yesterday during the  
10 cross-examination I was referred to Exhibit B-122,  
11 Exhibit B-295, and Exhibit B-1573 and Exhibit B-1886,  
12 with the representation that they were part of the  
13 record. They're not. They were never moved into  
14 evidence, as far as my records show. There may be  
15 others.

16 And at this point, while Mr. Spiller is  
17 looking to see what the problem is and straighten me  
18 out -- I'm sure he will -- if I said anything on the  
19 record that was in any way derogatory of our dockets  
20 management branch for not providing me with the right  
21 information, I have to apologize profusely and indicate  
22 that Mr. Lyle Jaffe has done a wonderful job of keeping

1 up with the record and what's going on and what's not  
2 going on, for the record.

3 He straightened me out with this one very  
4 quickly.

5 MR. SPILLER: Your Honor, I apologize for my  
6 misunderstanding which I presented to the record  
7 yesterday, that each of those Bayer exhibits was in the  
8 record.

9 The clearest of those I think is B-1573, which  
10 I believe is Dr. Cox's biographical sketch, which I  
11 believe both sides would probably want to be in the  
12 record, but I should ask explicitly of Mr. Nicholas if  
13 I have that right.

14 Did you intend for his biographical sketch to  
15 be presented to the record?

16 MR. NICHOLAS: We have no objection to it  
17 being in the record.

18 MR. SPILLER: And the Center concurs with that  
19 -- does not object to that, your Honor.

20 JUDGE DAVIDSON: All right. B-1573 is in the  
21 record.

22

1 (Respondent Exhibit 1573 was  
2 marked for identification and  
3 received in evidence.)

4 MR. SPILLER: B-1886, I believe, is the  
5 Rodriguez article that is cited numerous times, and  
6 testimony yesterday includes the reference that it was  
7 cited numerous times in Dr. Cox's testimony. I had  
8 thought that Bayer had moved it in. I was evidently  
9 mistaken. The Center moves now for the admission of  
10 the Rodriguez paper, B-1886.

11 MR. NICHOLAS: If I may, your Honor, that  
12 document is in evidence. It's G-1711, I believe.

13 JUDGE DAVIDSON: Ah-ha. That's the problem.

14 MR. SPILLER: Thank you, Mr. Nicholas.

15 JUDGE DAVIDSON: So we don't have to do  
16 anything with that. That's G -- say that again.

17 MR. NICHOLAS: 1711, your Honor.

18 JUDGE DAVIDSON: Okay.

19 MR. SPILLER: And that may or may not be the  
20 case with Exhibits B-295 and B-122 which we referred to  
21 already, as your Honor pointed out, in yesterday's  
22 testimony. B-122 is the Adak paper, I believe, and B-

1 295 is Eberhart Phillips, which is also cited in Dr.  
2 Cox's testimony.

3 MR. NICHOLAS: Those are both in evidence,  
4 your Honor, with G numbers.

5 JUDGE DAVIDSON: Furnish them, please.

6 MR. SPILLER: Under the principle of  
7 countervailing blunders, I was accidentally right,  
8 because they were other exhibits.

9 JUDGE DAVIDSON: I thought you would  
10 straighten me out, as I said.

11 MR. SPILLER: Thank you, your Honor.

12 JUDGE DAVIDSON: Now, I've reviewed B-1924  
13 through 27; have been received in evidence. The only  
14 remaining ones I have to deal with are B-1923 and 1928.  
15 I'm having a big problem because, well, this agency  
16 doesn't provide, as many others do, for closing the  
17 record at a particular time. At some point in time  
18 it's got to close. And as far as I'm concerned, this  
19 is as good as any, because after this, there's no  
20 possibility of cross-examination, so I can't accept new  
21 stuff.

22 So I'm not going to accept those two exhibits

1 because they do include material which I find is  
2 additional and not the same as what was in before, when  
3 the Center had an opportunity to request cross-  
4 examination from those witnesses.

5 So 1923 and 1928 are not received in evidence,  
6 and I don't want to see any more evidence moved in  
7 unless it falls strictly under the very concise -- my  
8 own very concise guidelines for what constitutes "new"  
9 evidence.

10 In other words, if it's of such moment that I  
11 have to consider it before I can make a decision,  
12 because it affects the total outcome of the case and it  
13 has truly not been available prior to the time it's  
14 submitted, then I will consider it as new evidence and  
15 I will rule on whether I will accept it or not, even if  
16 it means delaying the proceeding, but it's got to be  
17 something really blockbuster size, otherwise I don't  
18 want any more exhibits that are trying to put evidence  
19 in the record or testimony, as of right this second.

20 Now, are there -- let's see. B-1946, and  
21 there was another one?

22 MR. NICHOLAS: 1947, your Honor, which was Dr.

1 Cox's --

2 JUDGE DAVIDSON: 1947. Was there an objection  
3 to that?

4 MR. SPILLER: No, your Honor. There is not an  
5 objection. I had thought that these documents would  
6 come in as a part of the redirect, but I'm happy to  
7 respond now.

8 I'd note that B-1946, although it's addressed  
9 to a different person, is the same information that we  
10 presented yesterday, and one of the reasons we would  
11 not object to its admission is that it also reflects  
12 that it's a Doctor of Philosophy and it does not  
13 specify risk analysis. Neither do the attached  
14 documents.

15 We do not object to B-1947. It also reflects  
16 an admirable great record and unless I have missed  
17 something here, also does not specify that the Ph.D.  
18 was awarded in risk analysis. It does -- one of them  
19 -- I think the commencement program does specify the  
20 thesis in the field of risk analysis and, as the  
21 witness' testimony yesterday indicated, the thesis was  
22 in risk measurement, which, as he testified, is a

1 subset of risk analysis.

2 JUDGE DAVIDSON: Do you want to say something?

3 MR. NICHOLAS: No, your Honor. I think  
4 there's no reason to belabor the point. I think it's  
5 obvious that Dr. Cox is an expert in this field and --

6 JUDGE DAVIDSON: Okay. They are in evidence.  
7 I haven't yet heard a challenge to that.

8 (Respondent Exhibits 1946 and  
9 1947 were received in evidence.)

10 JUDGE DAVIDSON: That's it?

11 Okay. Dr. Cox, I think we're ready for you to  
12 resume your second favorite seat.

13 THE WITNESS: Thank you, sir.

14 JUDGE DAVIDSON: Let the record reflect that  
15 Dr. Cox is still under oath.

16 MR. NICHOLAS: Your Honor, I'd like to  
17 approach the witness and give him a copy of --

18 JUDGE DAVIDSON: Go ahead.

19 Whereupon,

20 LOUIE COX, JR.

21 was recalled as a witness and, having previously been  
22 duly sworn, was examined and testified further as follows:

## REDIRECT EXAMINATION

BY MR. NICHOLAS:

Q And would you just identify that for the record, please, Dr. Cox, by the exhibit number?

A It's Exhibit number B-1901.

Q And that's a copy of your testimony. Is that correct?

A Yes. This appears to be a copy of my written direct testimony.

Q And the signature page, on page 8, I believe, is that your signature?

A Yes. It is.

Q Thank you.

A Thank you.

## RECROSS EXAMINATION

BY MR. SPILLER:

Q Dr. Cox, in the document that Bayer's counsel just provided for you, B-1901, would you open that to page 16, please?

A Okay.

Q That's one of the many pages where you cited the Rosenquist, et al. article in the large paragraph



1 at the bottom of the page.

2 A Yes.

3 Q Based on Rosenquist at that point, your view  
4 that CVM model assumption of a linear relationship  
5 between exposure to contaminated chicken and the number  
6 of human campylobacteriosis cases is false. Is that  
7 right?

8 A Can you -- there are several things here. I  
9 don't see those exact words.

10 Q And exact words are important, aren't they?  
11 So I should get that right.

12 A Please.

13 Q In the sixth line of that large paragraph at  
14 the bottom, beginning with the word lacking --

15 A Yes.

16 Q -- I won't read it out loud, do you argue that  
17 the CVM model cannot correctly estimate the loads of  
18 people, and you cite Rosenquist?

19 A I do say that it cannot correctly estimate the  
20 risks from the microbial loads of campylobacter, yes.

21 Q And in the next sentence you say that the CVM  
22 model incorrectly assumes the risk is proportional to

1 the prevalence of contaminated chicken servings  
2 ingested.

3 A Yes, rather than recognizing it was  
4 disproportionately caused -- yes.

5 Q When you actually referred, though, to the CVM  
6 model, did you find that the CVM model was based on  
7 chicken servings or to the overall consumption of  
8 chicken?

9 A If I recall correctly, I think it's --

10 MR. NICHOLAS: Excuse me, your Honor. If the  
11 witness could be provided with a copy of the risk  
12 assessment, so he could have that document to review.

13 THE WITNESS: Oh, thank you. And perhaps the  
14 Rosenquist paper?

15 BY MR. SPILLER:

16 Q We'll get to the Rosenquist paper and I'll  
17 certainly provide you with a copy of the FDA's risk  
18 assessment. But I would like to ask your recollection  
19 of that.

20 Do you believe that the FDA risk assessment  
21 actually relied on servings?

22 A No, I don't think that it did.

1           Q     I'm giving you now a copy of the FDA risk  
2 assessment, G-953.

3           A     Thanks. I think you're -- perhaps you could  
4 restate your question. I'll try to give you a straight  
5 answer.

6           Q     Your quote beginning on the ninth line of the  
7 largest bottom paragraph on page 16, the sentence  
8 beginning, instead, it incorrectly assumes, continues  
9 that risk is proportional to prevalence of contaminated  
10 chicken servings ingested.

11                     And the question is whether or not you have  
12 accurately attributed the term servings to FDA or isn't  
13 that your insert instead.

14           A     Oh. Well, as you know, if several quantities  
15 are all proportional to each other, then something  
16 that's proportional to one is proportional to all,  
17 although with different constant in proportionality.

18                     I believe, although in 5 -- 6 or -- I don't  
19 remember where this is -- I have a hard time finding it  
20 -- I believe that CVM said that risk is proportional to  
21 exposure and in some places, I believe treated exposure  
22 in terms of pounds of contaminated chicken at the

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1 reduction stage.

2 And I believe that then consumption, servings,  
3 if there are four servings per unit, other things that  
4 are proportional to pounds of contaminated chicken  
5 would also be proportional to risk.

6 Q I appreciate hearing your belief. Am I  
7 correct that you confirmed that the FDA risk estimate  
8 refers to pounds of chicken produced and not to  
9 servings ingested?

10 A Without taking the time to re-read this  
11 document, I believe that it refers in some places,  
12 certainly to servings. I believe that it refers in  
13 defining exposure to pounds of contaminated chicken.  
14 I'm almost sure that that's at a point of production.

15 So I think there are different exposure  
16 measures.

17 Q At any rate, at several places in the paper,  
18 and we can go through them if we need to, but am I  
19 correct that you have complained of FDA's assertion of  
20 a linear relationship between the contaminated chicken  
21 and the illness in humans at a number of places in your  
22 testimony?

1           A     That is correct.

2           Q     And among the support you cite for that is the  
3     Rosenquist 2000, and counsel has provided that I  
4     provide you a copy of that. I'm happy to.

5           A     Thank you.

6           Q     Counsel still has the copy that I provided him  
7     yesterday. That Rosenquist article is Exhibit G-1788.

8           MR. SPILLER: And, your Honor, I believe I  
9     provided that yesterday.

10          BY MR. SPILLER:

11          Q     And you quote that on the same page 16 of your  
12     testimony, don't you, Dr. Cox, about 7 lines up from  
13     the bottom of the page, the lines begins with the word  
14     invalidates. Do you see a sentence that begins as  
15     stated by Rosenquist, et al., ibid. You see that?

16          A     I do.

17          Q     And the ibid is in the same place, am I  
18     roughly right on the Latin, and so that is a back  
19     reference to the next previous cite to Rosenquist, et  
20     al., section 7.2.2. Am I right?

21          A     That's correct.

22          Q     And that's found, isn't it, on page 10 of

1 Exhibit G-1788?

2 A Yes, it is.

3 Q Well, go with me there and see if you can help  
4 me figure out how you got that quote.

5 A Uh-huh.

6 Q Your quote begins the minor effect. Am I  
7 right?

8 A Yes.

9 Q And that language occurs on the fourth line  
10 from the bottom of that page.

11 A Uh-huh.

12 Q And for convenience, and not to introduce an  
13 additional exhibit, I have a blowup of that page of the  
14 testimony. Unfortunately I don't have -- this is --

15 MR. NICHOLAS: Your Honor, I believe that's a  
16 blowup of the article. I believe counsel said it was a  
17 blowup of the testimony.

18 MR. SPILLER: I apologize. Counsel is  
19 correct. This is a blowup of one page of G-1788, page  
20 10.

21 BY MR. SPILLER:

22 Q And you can refer to whichever you want to,

1 Dr. Cox. And what we're talking about is down at the  
2 bottom of the page where it says the minor. That's  
3 where your quote begins. And then as I try to read  
4 along, why don't you read your quote, and I want to  
5 follow along here.

6 A Okay. Do you want my interlineations or --

7 Q Yes, please, and I'll write them in here and  
8 we'll see how you constructed that.

9 A Okay. The minor effect, then my  
10 interpolation, less than 10 percent reduction --

11 Q All right. Pause there. Less than 10 percent  
12 reduction. And you fairly show that in the box  
13 brackets.

14 A Yes. And it's from six lines above.

15 Q Okay.

16 A It's in the same paragraph.

17 Q Right.

18 A On the number of, then my interpolation, CP  
19 standing for campylobacter --

20 Q And that's fair. You put that in box  
21 brackets, so we'll tuck that in.

22 A -- the number of positive carcasses at the end

1 of slaughter, even after introduction of a decrease of  
2 three log units -- and I said three log 10 units,  
3 although I see in this version of the article it just  
4 says three log units.

5 Q I'll write in 10.

6 A Okay. Demonstrate the need --

7 Q Do you have an S after the word "demonstrate"?

8 A Yes.

9 Q So we'll add that. That wasn't single, but  
10 that's a small thing, so we'll add that here.  
11 Demonstrates.

12 A You're right. Of course, minor effect  
13 demonstrates.

14 Q All right. That's a grammatical correction  
15 that you made. Go ahead.

16 A Demonstrates the need for quantitative  
17 detection methods.

18 Q Okay.

19 A Comma, then there's my ellipsis -- shall I  
20 keep reading?

21 Q After methods, do you have a period?

22 A Yes, I have a period with an ellipsis.



1 Q Okay. A period. So you ended the sentence  
2 there and then an ellipsis. Go ahead.

3 A Okay. Continuing to read from Rosenquist, as  
4 the effect of such a decrease --

5 Q Okay. I need you to pause here for just a  
6 minute. I'm off the end of my observed territory. We  
7 may have a discrepancy. There's a phrase in your  
8 testimony, Dr. Cox, that I don't think you mentioned  
9 here. Do you have a relatively large reduction in the  
10 number of campylobacter on the chickens, for example --  
11 that's in your testimony, right?

12 A Yes, I see that. Yes.

13 Q Yes. I see that. And that's not in the quote  
14 there, is it? In the original.

15 A Are you ask -- let me see.

16 Q Now I don't want to be unfair to you, Dr. Cox.  
17 I think I know where that came from. I think it came  
18 from up higher in the paragraph, on the first line  
19 there, relatively large. Do you think that's where it  
20 came from?

21 A Well, now -- hold on a second. I was so busy  
22 reading for you from the Rosenquist paper that I --

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1 Q I'm sorry. I wanted you to be reading to me  
2 from your purported quote of the Rosenquist --

3 A Thank you, yes. The minor effect -- okay.  
4 Now I'm back on track. On the number of CP positive  
5 carcasses. Right. At the end of slaughter, even after  
6 -- you know, I think this is from the -- must be from  
7 the final published form of the paper that I've quoted  
8 here. And I see that you're quoting from the -- well,  
9 article in press shouldn't be different.

10 Q Would you like to find that article?

11 A Yes, I think it might be helpful.

12 Q Is that in the record?

13 A I don't know. I do recognize from the stamp  
14 article in press and the XXXXX at the top of the page  
15 and so forth. These may be galleys. And I know what I  
16 looked at in preparing this.

17 Q So you're sure you got that from the actual  
18 published article.

19 A A copy of the published article, yes.

20 MR. SPILLER: Sorry, your Honor. I don't have  
21 multiple copies of this. It's not in the record,  
22 but --

1 BY MR. SPILLER:

2 Q Dr. Cox --

3 JUDGE DAVIDSON: Let's handle it this way.  
4 We'll go off the record and you can show him what  
5 you're talking about and if there's agreement, we'll go  
6 back on the record and you tell me what it is. If  
7 there's a disagreement, we'll go back on the record and  
8 you can each tell me what it is.

9 MR. SPILLER: Thank you, your Honor.

10 JUDGE DAVIDSON: Off the record.

11 (A discussion was held off the record.)

12 JUDGE DAVIDSON: On the record.

13 MR. SPILLER: Thank you, your Honor.

14 BY MR. SPILLER:

15 Q Now, Dr. Cox, have you and I just, with the  
16 assistance of Bayer's counsel, compared the published  
17 version of this article to the in press version, which  
18 is the exhibit?

19 A Yes, we have.

20 Q And have we found that the words are the same  
21 and in the same order in the -- for this relevant  
22 paragraph for the published version to which you had

1 thought you were referring?

2 A Yes, they are.

3 Q Continuing, then, with our investigation of  
4 how this quote was assembled, in your quote, after the  
5 word "slaughter" in the exhibit, have you inserted the  
6 word "of" in box brackets?

7 A Yes.

8 Q And then after that, have you inserted another  
9 ellipsis?

10 A The first ellipsis, yes.

11 Q And after that, did you move some text from  
12 higher in that paragraph?

13 A I quoted text from higher in the paragraph,  
14 yes.

15 Q And where is the beginning of that material?

16 A Well, as you can see, on the top line under  
17 section 7.2.2, the authors interpret what they're doing  
18 in the following words: "A relatively large reduction  
19 of the number of campylobacter on the chickens."

20 Q So the portion that you moved down there  
21 begins with "a relatively"?

22 A Yes. A relatively large reduction in the

1 number of campylobacter on the chickens, and they --

2 Q How large a bubble did you take of the text  
3 there?

4 A I continued through, for example -- oh, here's  
5 where the log 10 comes in. For example, a reduction of  
6 three log 10 colony forming units per chicken. So that  
7 would be a thousandfold reduction is what they're  
8 talking about.

9 Q Down through the word "chicken," is that how  
10 far that bubble extends?

11 A CFU/chicken, yes.

12 Q All right. That comes down to here. And  
13 then you stitch that in after the ellipsis?

14 A I quoted it between the ellipses, yes.

15 Q And then the text continues in the actual  
16 paper that you're including in these quotes, even after  
17 introduction, but your ellipses covered that. So we  
18 struck some words out there. We struck out even after  
19 introduction of a decrease of three log units?

20 A Yes. I think that's right. Uh-huh. Yeah.

21 Q And then it continues, "demonstrate," you  
22 added the S, "for quantitative detection methods" and

1 you put in a period there. And then we struck the last  
2 four words out of that line, right?

3 A As the effect of.

4 Q Okay. So then we go -- and for convenience I  
5 have a blowup of that segment from your testimony to  
6 16, and here is another copy of the next page of  
7 Exhibit G-1788, and it's exhibit page 11 now.

8 And on that page, the deletion continues  
9 through the first two lines. That comes out and then  
10 an ellipsis, right, before the "the"?

11 A Well, yes. What I show is not a quote but  
12 which is pertinent and reflects the point there is that  
13 the effect of such a decrease in the number -- it's a  
14 pretty large decrease in the number of campylobacter  
15 would not have been detected by the -- what he refers  
16 to as "qualitative methods," meaning the prevalence  
17 metric.

18 Q So did I understand your testimony correctly,  
19 you agree that's pertinent and you chose not to quote  
20 it?

21 A You give part of what I said. It's pertinent.  
22 It agrees fully with and is covered by what he has

1 said, and I chose not to belabor it, yes.

2 Q And then you continued, referring to your  
3 quote now, "with the incidence of campylobacteriosis  
4 related to consumption of" -- he said "a chicken meal"  
5 but you deleted "a" and "meal," didn't you?

6 A It sure looks that way, but could you just  
7 hand me the final article one more time? We don't need  
8 to go off and on. I just want to --

9 Q It's up to the Court whether we go off and on.  
10 I'm willing to hand you the published article. I'm  
11 handing you now -- excuse me. I've got to get you that  
12 published article.

13 MR. NICHOLAS: Your Honor, if I may, we would  
14 have no objection to moving the final article into  
15 evidence. CVM's counsel would as well. It just seems  
16 to me it would make this -- would facilitate this and  
17 make it easier rather than going back and forth.

18 JUDGE DAVIDSON: I don't know what's in the  
19 final article, so -- I don't know how it differs, if it  
20 does, what's the difference between the final and this.

21 MR. NICHOLAS: I don't know. That's why I was  
22 suggesting --

1 JUDGE DAVIDSON: Thank you. We'll see what  
2 goes on.

3 BY MR. SPILLER:

4 Q Dr. Cox, do you have before you now the final  
5 published article?

6 A I do.

7 Q And it also says a chicken meal, doesn't it?

8 A Yes, it does, not --

9 Q But you didn't say that in your quote, did  
10 you?

11 A I said consumption of chicken, not consumption  
12 of a chicken meal. Thank you. Was reduced  
13 significantly. Yes. Okay.

14 Q And then continuing, your quote has a comma  
15 after the word "carcasses," not in the original, and  
16 you deleted references to figure 7(c) --

17 MR. NICHOLAS: Excuse me, your Honor. Your  
18 Honor, I'm unsure where counsel is. I'm --

19 MR. SPILLER: I'm on -- I'm sorry, your Honor.

20 MR. NICHOLAS: -- excuse me. He's referencing  
21 Dr. Cox's quote as though he's quoting from the article  
22 and as I see Dr. Cox's testimony, it appears the quote,



1 in this paragraph, at least, appears to end at the top  
2 of page 17, first line, where it says "positive  
3 chickens." So I'm a little confused.

4 JUDGE DAVIDSON: Well, he's still on the  
5 bottom of page 16.

6 MR. NICHOLAS: Thank you, your Honor.

7 MR. SPILLER: Mr. Nicholas makes strong  
8 points, your Honor. This is a quote and we're  
9 continuing to work with the quote and to compare it to  
10 the text from which it was allegedly taken.

11 THE WITNESS: Okay. So where's the comma that  
12 shouldn't be there?

13 JUDGE DAVIDSON: Last line on your page 16.

14 THE WITNESS: I see that.

15 BY MR. SPILLER:

16 Q And the original refers, am I correct, Dr.  
17 Cox --

18 A Reduce the number of -- on the carcasses,  
19 comma -- yes, yes, yes. This is -- yes. I see.  
20 Because he's referring to a figure 7(c) and there is no  
21 figure 7(c) in my --

22 Q And he has a period which you've deleted, so

1 you've run the sentence on. So we'll make it a lower  
2 case E for the "even." Isn't that what you did?

3 A I deleted the reference to figure 7(c) since  
4 I'm not copying or referring to figure 7(c).

5 Q And I hope we will later but let's see, then.  
6 He ended the sentence but you didn't. You make the  
7 quote with the small E in the word "even" there, right?

8 A Uh-huh. Yes.

9 Q And then --

10 A Okay.

11 Q -- we also delete after the word "positive"  
12 chickens the entire rest of -- you had the thing ending  
13 after "the number of campylobacter on the positive  
14 chickens." Is that right? Here? Excuse me. When I  
15 say here, the next to bottom line on Exhibit G-1788,  
16 page 11.

17 A Yes.

18 Q Okay. So we put a period there and we  
19 actually delete not only 7(a) but the rest of that  
20 sentence, because his period is not until here.

21 A Right. Figure 7(c) and figure 7(a) have been  
22 deleted and only his words remain. That's true. With

1 a sentence break change. That's correct. And in fact  
2 -- yes. The sentence you just referred to, "even  
3 though such a reduction had almost no influence on the  
4 fraction of positive chickens," let me go back to my  
5 ellipses, "a relatively large reduction in the number  
6 of campylobacter on chickens."

7 Yes, it was already covered in the preceding  
8 ellipses.

9 Q And to summarize, Dr. Cox, for illustration  
10 purposes, I'm showing you what has been marked and is  
11 not yet in evidence as G-1813.

12 MR. SPILLER: I'll give one to the Court, one  
13 to the reporter, and one to counsel.

14 BY MR. SPILLER:

15 Q I'll be quiet for a moment, Dr. Cox. Would  
16 you look that over and see if that summarizes the  
17 markups you needed to make to convert what that article  
18 said to the quote that you used in your testimony?

19 (The witness examined the document.)

20 A It does not.

21 Q All right. Let's describe -- would you  
22 describe anything that shows on that G-1813 that is not

1 something that was done to convert what the article  
2 said with what you quoted?

3 A Yes. First, I think you'll see that the  
4 quoted extract represents using Rosenquist, et al.'s  
5 words, the meaning, the essential content of what  
6 they've said here.

7 Q Yes. Indeed, in your testimony, you said  
8 Rosenquist -- as stated by Rosenquist -- I'm reading  
9 from your testimony on page 16. So you not only  
10 quoted, you attributed to them, "as stated by."

11 A Yes.

12 Q Okay. We agree on that.

13 A Now, you've crossed out in what you've just  
14 handed me several things that seem to me to be  
15 relevant. One is the less than 10 percent, which I had  
16 put in square brackets, less than 10 percent reduction.

17 Q And that's shown on this copy, isn't it?

18 A Well, with a big X through it. I take it --  
19 you see there's one big X in what you just handed to  
20 me?

21 Q I do.

22 A You'll see that less than 10 percent, in

1 parentheses, in the line that starts with that "less  
2 than 10 percent" in parentheses, I take it that the X  
3 is supposed to strike that entire passage. Is that  
4 right?

5 Q So that could be reflected, instead of the box  
6 bracket, as a bubble of moved text, couldn't it?

7 A Yes. I inserted the word "reduction" for  
8 clarity so it's not it exactly, but yes, I mean, we're  
9 -- it could have been.

10 Then you struck out "on the contrary, the  
11 number of campylobacter on the positive chickens was  
12 significantly reduced," figure 7(b), which, of course,  
13 I don't refer to the figure.

14 JUDGE DAVIDSON: All right. Let's stop for a  
15 second.

16 THE WITNESS: Okay.

17 JUDGE DAVIDSON: Why don't you go through it  
18 again? Remember what the question was.

19 THE WITNESS: He said what are the  
20 differences.

21 JUDGE DAVIDSON: No, no. He asked you if that  
22 adequately reflected your testimony, as it changed the

1 actual language of the Rosenquist exhibit.

2 THE WITNESS: Thank you, your Honor.

3 JUDGE DAVIDSON: You started off by saying no,  
4 because you've got the main -- you meant everything  
5 that's in there, you covered -- but that's not what the  
6 question was.

7 THE WITNESS: I just said because he nuked  
8 this out.

9 JUDGE DAVIDSON: You can note what you want.  
10 I'm going to allow you time to look at it and decide  
11 whether or not that accurately reflects what you just  
12 testified to as far as differences between your  
13 testimony, the quote, and the material in the exhibit.

14 THE WITNESS: Thank you, your Honor.

15 JUDGE DAVIDSON: Okay. Off the record.

16 (Off the record.)

17 JUDGE DAVIDSON: I wasn't eavesdropping, but I  
18 couldn't help hearing what you were talking about and I  
19 guess the answer is the record will speak for itself.  
20 We have everything in here.

21 We have -- and you'll correct me if I'm wrong,  
22 Dr. Cox. Your position is even though the quote is

1 inaccurate as a quote, it doesn't change the meaning of  
2 what you meant to say.

3 THE WITNESS: Yes, your Honor.

4 JUDGE DAVIDSON: Okay.

5 Move on, please.

6 MR. SPILLER: Your Honor, may I preserve this  
7 by moving in evidence what's been marked as G-1813 as  
8 an indication of the difference between that which was  
9 quoted from and the quote that appeared?

10 JUDGE DAVIDSON: No, not this way, because  
11 we've got your scratching on there, which the witness  
12 seems reluctant to accept, although the record does  
13 speak for itself. If you want to put in a copy -- is  
14 G-1813 in the record already without your markings on  
15 it?

16 MR. SPILLER: Yes, your Honor. It is a part  
17 of G-1788 as reflected on that page. It's page 10  
18 there.

19 JUDGE DAVIDSON: Page 10 of 1788. Well, it's  
20 already in the record, so I won't receive 1813, because  
21 I can't get agreement from this side, but I can figure  
22 it out myself whether I like your hand scratching or not.

1 MR. SPILLER: Thank you, your Honor.

2 BY MR. SPILLER:

3 Q And Dr. Cox, after all of this, did the  
4 process that you followed in determining how to quote  
5 this accord with your typical standards for the process  
6 of quoting scientific work?

7 A In the process of trying to give sufficient  
8 information for you to find a cite, read it yourself,  
9 see if what I said is correct, which is -- let me back  
10 up. This is not -- the deletion of figure -- there are  
11 several things on here. The deletions of references to  
12 the figure --

13 JUDGE DAVIDSON: Excuse me, Doctor. I think  
14 you've already explained what's going on. You've  
15 already explained that it doesn't change your testimony  
16 or the import of it, so you don't have to go into that  
17 again.

18 THE WITNESS: Right. But he's saying --

19 JUDGE DAVIDSON: The question was -- the  
20 question was is this the way you quote scientific  
21 articles.

22 THE WITNESS: Right.



1 JUDGE DAVIDSON: And the answer is either yes  
2 or no, and then you can explain.

3 THE WITNESS: Your Honor, I was just about to  
4 give, I hope, a responsive answer. How I quote  
5 scientific articles depends on the purpose and context  
6 of the quote. In all of the cases, if I'm not  
7 referring to figures, specialized to the context such  
8 as 7(a) and 7(b) and something that I pull out, or if a  
9 reference, for example, a number is given, reference  
10 17, that's not pertinent to the content, I would not  
11 feel obliged to repeat those typographical marks in the  
12 quoted section -- for example, in a journal article.

13 However, in a journal article, I would try to  
14 quote in extenso, if necessary, to get the whole thing  
15 in, leaving out only the figure 7(a), figure 7(b),  
16 perhaps numbered references that wouldn't mean anything  
17 in the context of my quote.

18 In this context of giving my direct testimony,  
19 my emphasis was on finding the supporting quote and  
20 giving it in enough detail and adequate citation so  
21 that everyone could see what I was talking about. And  
22 so that's a somewhat different context from a journal

1 article, for example.

2 BY MR. SPILLER:

3 Q I'll ask a slightly different question. Dr.  
4 Cox, for the purpose of your sworn, ratified, written  
5 direct testimony in an administrative hearing before  
6 the Food and Drug Administration, do you consider this  
7 to be an example of a fair quote from you?

8 A I think that correcting the punctuation and  
9 putting in the S -- I think that's fair. The how to  
10 deal with the sentence break around the deleted figure  
11 reference, in light of our long discussion, I question  
12 in my own mind whether it would have been useful to  
13 have quoted the entire thing either though that would  
14 be duplicating material already in there.

15 Substantially, I believe this is a fair quote.  
16 I don't think anything is misrepresented that he said  
17 and I think it's an important and pertinent point.

18 Q So as we look at all of your quotes -- and I  
19 promise the record I will not do this with all of them  
20 -- we should expect this same standard to have been  
21 followed throughout your testimony.

22 MR. NICHOLAS: Asked and answered, your Honor.

1 THE WITNESS: You can expect -- check them  
2 out.

3 BY MR. SPILLER:

4 Q I think that teaches us what we need to know,  
5 Dr. Cox. Thank you.

6 A Uh-huh.

7 Q In that original text, among the omitted text  
8 are the very first four words of paragraph 7.2.2  
9 revealing that all of this is derived from a  
10 simulation, isn't it?

11 A Well, actually, it looks to me that this is  
12 derived from several simulations.

13 Q And simulations isn't revealed in your version  
14 of the quote, is it?

15 A There's a lot of stuff that's in the  
16 Rosenquist article that I didn't quote, yes. Only the  
17 pertinent parts are here.

18 JUDGE DAVIDSON: I think the question was in  
19 your version of the quote -- now, if we have to say the  
20 quote referred to on page 10, then we will, but your  
21 answer dealt with the entire article, and that wasn't  
22 the question.

1 THE WITNESS: I'm sorry, your Honor. I'll try  
2 to be more responsive.

3 JUDGE DAVIDSON: Thank you.

4 THE WITNESS: No, I did not repeat that this  
5 was a simulation model.

6 BY MR. SPILLER:

7 Q You not only didn't repeat it, you didn't say  
8 it the first time, did you?

9 A I'm not sure what the first time is. I  
10 pointed out I quoted Rosenquist. Many times I've  
11 certainly cited it as an example as a form for  
12 simulation model and I presume some familiarity with  
13 the -- with what's gone before.

14 Q So the linear relationship that Rosenquist  
15 referred to in another part of that same article, you  
16 contend that FDA is in error in depositing a linear  
17 relationship between the flat prevalence and the  
18 fraction of positive chickens, right? Excuse me. The  
19 flat prevalence and the incidence of campylobacteriosis  
20 in humans.

21 A That's importantly incorrect. The linear  
22 relationship -- the relationship that I claim is not

1 linear and that Rosenquist demonstrates is not linear  
2 is between microbial load on chicken, not prevalence.  
3 And this is a crucial distinction because it's  
4 microbial lode and microbial load only that caused  
5 campylobacteriosis. This is the relevant exposure  
6 metric.

7           If Enrofloxacin is used or is not used, it  
8 changes microbial load. Now, he subsequently did a  
9 calculation about prevalence, which is a different  
10 concept. Prevalence says not how many microbes is this  
11 chicken carrying; prevalence says what fraction of  
12 flocks in this case have at least some campylobacter  
13 present.

14           And to me it's fundamental that we can predict  
15 risk from microbial load. We cannot predict risk from  
16 prevalence, as Rosenquist so nicely shows.

17           Q     Well, let's see what Rosenquist so nicely  
18 shows. On page 10 of G-1788, in the left-hand column,  
19 the first complete paragraph, Rosenquist says, doesn't  
20 she, that the flock prevalence is 1 to 1 relationship.  
21 That's linear, right?

22           A     Actually, no. Unfortunately, any shape is 1

1 to 1; but she does mean any -- I was wrong there, not  
2 any shape, but a great many shapes are also 1 to 1.  
3 She means a direct proportional relationship.

4 Q She means linear, doesn't she?

5 A She means linear, and not only linear, but  
6 direct proportion. But notice she's not changing  
7 microbial load.

8 Q Yes, I do notice that. She says that there is  
9 a 1 to 1 relationship, direct proportional, as you have  
10 described, between the two parameters. And the two  
11 parameters she's talking about is flock prevalence and  
12 human campylobacteriosis cases, right? That's flock  
13 prevalence of campylobacter on the chickens.

14 A This is -- as you read the article, you'll  
15 notice this is specifically in simulation runs where  
16 the microbial load has held constant. So, for example,  
17 it would be irrelevant to any situation that changed  
18 microbial load, such as all the situations I'm looking  
19 at where Enrofloxacin use is contemplated.

20 Q And the linear relationship between flock  
21 prevalence for campylobacter contaminated chicken to  
22 human campylobacteriosis cases is an ingredient of the

1 FDA risk assessment model, isn't it?

2 A No. You're taking this completely out of  
3 context, I believe. Her claim is that if you double  
4 the proportion of flocks that have some campylobacter  
5 in them, so they'd be called campylobacter-positive  
6 flocks, and if you leave microbial load in those flocks  
7 unchanged, so basically you have twice as many flocks  
8 as you did before and they're identical in terms of  
9 microbial load distribution as what you had before,  
10 then you've in essence doubled the size of your problem  
11 and you should expect to double the number of  
12 illnesses, all else being constant.

13 Now, in the CVM risk model there is no choice  
14 but to leave all else constant. In the Rosenquist  
15 model, as this exhibit that you're helpfully putting up  
16 shows, a 10 percent change in microbial load leads to a  
17 30-fold change in illness rates, which is extremely  
18 non-linear. And the reason is that in this model, as  
19 it should be, it's only the high microbial loads that  
20 are causing illnesses.

21 So for you to say that CVM incorporates an  
22 important component is to leave out everything

1 important which is in simulation runs where microbial  
2 load doesn't change, for example, because there's no  
3 manipulation of Enrofloxacin use.

4 Q So referring to G-1788 at page 11 and graphs  
5 that you just mentioned, in figure 6(c), that depicts,  
6 does it not, flock prevalence compared to the number of  
7 human cases per 100,000 population, and we're talking  
8 about cases of campylobacteriosis, right?

9 A It refers to -- if you read the legend you'll  
10 see where it refers to simulation sampling points  
11 around the fitted line. So it refers to it for  
12 specific simulation scenarios that do not include  
13 change in microbial load.

14 The changes in microbial load are described in  
15 7.2.2 in the passage that we so artistically  
16 deconstructed.

17 Q If I ask you about changes in microbial load I  
18 hope you'll answer that. Until then, would you let  
19 your counsel ask you the questions about microbial  
20 load.

21 A Yes, but you asked whether this is what CVM --  
22 whether this component was also an important component



1 of CVM's risk assessment, and the answer is no. CVM  
2 goes far beyond what Rosenquist has done. You're  
3 taking an implicit, and in some places explicit,  
4 assumption of Rosenquist and extrapolating it to an  
5 entire model as if to say microbial loads can never  
6 change.

7 That's what's in the CVM model.

8 Q Dr. Cox, would you listen carefully in the  
9 next question for the terms microbial load or FDA  
10 model?

11 A I will do so, yes.

12 Q In Rosenquist G-1788, page 11, figure 6, am I  
13 right that figure 6(a) depicts a linear relationship  
14 between flock prevalence and fraction of campylobacter  
15 positive chickens at the end of slaughter?

16 A For the simulation runs, yes.

17 Q And similarly, in that same figure, figure  
18 6(c) depicts a linear relationship between flock  
19 prevalence and number of human cases per 100,000  
20 population.

21 A An approximately linear relationship for these  
22 simulations. The reason I'm saying that is it's not a

1 general relationship. It's a relationship conditioned  
2 on what we just talked about, which is holding  
3 microbial load constant.

4 Q And in the bounds discussed in this paper, if  
5 among three relationships A's relationship to B is  
6 linear and if B's relationship to C is linear, isn't it  
7 true that A is linearly related to C?

8 A Actually, not necessarily, but you're falling  
9 into I think just the perhaps confusion that I was  
10 trying to clarify which is these are not general  
11 relationships. These are plots of perhaps 8 different  
12 simulation run outputs.

13 To that, you're trying to attach a general  
14 rule which is that human illness is proportional to  
15 flock prevalence. I'm telling you that general rule is  
16 an incorrect generalization because in general,  
17 microbial loads are not held constant as they are in  
18 these simulations.

19 Q And does Rosenquist use a microbial load  
20 distribution?

21 A Yes, she does, as in the famous paragraph.

22 Q And does Rosenquist have a dose response model

1 in this paper?

2 A Rosenquist uses a dose response model, yes.

3 Q And yet they have the same linear relationship  
4 as the CVM model?

5 A Absolutely not. I mean, look at this  
6 paragraph that we just spent half an hour on. It says  
7 a 10 percent change in microbial load leads to a 30-  
8 fold change in human illness. That's about as non-  
9 linear as you can get. Three log units.

10 Q And in the CVM risk assessment, what explicit  
11 assumption did CVM make about the distribution of  
12 microbial load?

13 A It -- the word explicit there -- actually, I'm  
14 not sure what you're fishing for. What explicit  
15 assumption did they make?

16 Q Please presume that I'm not fishing and just  
17 answer the question.

18 A Sorry. I don't know what assumption you're  
19 referring to.

20 MR. NICHOLAS: Your Honor, I object.

21 JUDGE DAVIDSON: What's the objection?

22 MR. NICHOLAS: If there is a place in the

1 document that counsel is referring to in the risk  
2 assessment, he should do that rather than ask the  
3 witness what the document says.

4 JUDGE DAVIDSON: Well, the witness has been  
5 told more than once that if he's unfamiliar with the  
6 material, he can ask for the document. I know you like  
7 to help him.

8 THE WITNESS: Your Honor, I do feel familiar  
9 with the document, but for explicit -- here's what they  
10 say about microbial load.

11 JUDGE DAVIDSON: Wait a minute. Let's not  
12 just pontificate every time you feel like it's  
13 important to do so. I think you're not answering the  
14 questions precisely. I'll allow you to explain every  
15 answer you give, but every time you get a question, it  
16 seems to me -- and I don't claim any scientific  
17 expertise whatsoever -- it seems to me that what you do  
18 is you anticipate what counsel is trying to show and  
19 you answer that instead of answering the question and  
20 then working on the anticipation of what he's trying to  
21 do.

22 For example, I heard him several times ask you

1 to listen for the words "microbial load." You didn't  
2 hear it, and yet every answer included reference to it.  
3 And I understand why, but the point is I want you to  
4 first answer the question and then if you feel you have  
5 to add some explanation, do so.

6 But the trouble is -- and you just said so  
7 yourself, you don't know what he's driving at so you  
8 can't answer the question. Well, you're not supposed  
9 to worry about what he's driving at at this point. If  
10 you feel that the answer you've given somehow leaves  
11 the wrong inference on the record, you can explain  
12 that.

13 THE WITNESS: Thank you, your Honor.

14 JUDGE DAVIDSON: Please pay careful attention  
15 to the question, try to answer it specifically, and  
16 then if you feel there's more needed, go right ahead  
17 and do so.

18 THE WITNESS: Thank you, your Honor. In this  
19 case your question is what explicit assumption did CVM  
20 make about microbial load. Is that correct?

21 BY MR. SPILLER:

22 Q Yes.

1           A     Okay. I was hung up on which of the many  
2 assumptions, some explicit, some subsequently  
3 described, by CVM as being implicit but not explicitly  
4 stated you were thinking of. And I apologize for  
5 saying "fishing"; it's whatever you're thinking of.

6           The assumptions that they make -- I'm going to  
7 let "explicitly" go because, as I said, they talk about  
8 implicit later on and it's not clear to me what is now  
9 -- any more what's explicit and implicit. But what  
10 they say about microbial load, if that's your question,  
11 if I'm hitting the right target here, is --

12           JUDGE DAVIDSON: I'm sorry, Doctor. The  
13 answer is you don't know what he's referring to. You  
14 want to see what explicit -- you don't have to explain  
15 all the rest of it. You've already said you don't  
16 know --

17           THE WITNESS: I don't know what explicit  
18 assumptions you're referring to. Thank you.

19           BY MR. SPILLER:

20           Q     I will try to look up a reference to offer  
21 you, Dr. Cox, and we'll come back to that.

22           A     Thank you. Okay.

1           Q     Turning to a different exhibit, which is  
2 already in the record, B-1886, the Rodriguez paper, and  
3 I think to put it in context, in your testimony on page  
4 15 --

5           JUDGE DAVIDSON: I'm going to interrupt you,  
6 Mr. Spiller.

7           MR. SPILLER: Yes, your Honor.

8           JUDGE DAVIDSON: B-1886. It must have another  
9 number, because it's not listed here. It's not moved  
10 into evidence by Bayer.

11          MR. SPILLER: G-1711, I'm told, your Honor, is  
12 the corresponding number. I believe that's one of  
13 those that we discussed this morning that I failed to  
14 remember just now.

15          MR. NICHOLAS: I believe that's correct, your  
16 Honor, G-1711.

17          MR. SPILLER: Thank you, Mr. Nicholas. I  
18 apologize, your Honor, for the delay. I'm groping for  
19 the citation here.

20          JUDGE DAVIDSON: That's okay.

21          BY MR. SPILLER:

22          Q     Dr. Cox, on page 15 of your testimony in the

1 top paragraph, the last sentence of that top paragraph,  
2 do you see a sentence that begins "second, it  
3 incorrectly identifies"?

4 A Uh-huh.

5 Q And the "it" there is a reference to CVM's  
6 risk assessment, specifically its hazard  
7 identification?

8 A Yes.

9 Q And your concern there, the defect that you  
10 see, is that FDA incorrectly identifies domestic  
11 chicken-borne Fluoroquinolone-resistant campylobacter  
12 as the predominant cause of adverse health effects,  
13 right?

14 A In this context, yes.

15 Q And you cite two papers by Cox and one by  
16 Rodriguez for -- and specifically Rodriguez you're  
17 citing for the fact that these effects are demonstrably  
18 caused by other factors, including foreign travel and  
19 restaurant dining. Am I right?

20 A Almost. The demonstrably is only partially  
21 covered. I'd say for Rodriguez it's suggested.

22 Q I hand you now what is printed -- marked with



1 B-1886 and which I have marked by hand G-1711 so that  
2 it will correspond correctly, and ask you if that's the  
3 Rodriguez paper.

4 A Yes. This is the Rodriguez paper.

5 Q And it doesn't have restaurant dining factored  
6 as a predominant cause, does it?

7 A I believe that it does. If you look at page 5  
8 of the exhibit, the right-hand column, middle  
9 paragraph, beginning "only two factors were  
10 significantly associated with increased risk of  
11 campylobacteriosis, travel abroad and eating chicken at  
12 a restaurant or a canteen."

13 Q So it mentions chicken in a restaurant or a  
14 canteen, does it?

15 A Yes. That's right.

16 Q And in your quote you said it was restaurant  
17 dining, not including chicken, right? The not  
18 including chicken is my interpretation. In your quote,  
19 you didn't mention chicken like Rodriguez did.

20 MR. NICHOLAS: I'm going to object, your  
21 Honor. There's no quotation in Dr. Cox's testimony --  
22 it's not quoting verbatim --

1 JUDGE DAVIDSON: Sustained.

2 MR. SPILLER: I acknowledge Mr. Nicholas'  
3 direction. The statement by Dr. Cox was not at that  
4 point purporting to be a quote.

5 BY MR. SPILLER:

6 Q Dr. Cox, I'll restate my question to avoid the  
7 error that I introduced, and I'm sorry for that.

8 A Thank you.

9 Q Do I understand that your allegation in your  
10 testimony is that contrary to FDA's viewpoint, it is  
11 not correct to attribute this to chicken, but you  
12 attribute it to restaurant dining and for that, you  
13 cite Rodriguez?

14 A That's a compound sentence. I cite Rodriguez  
15 to support the idea travel abroad and consumption of  
16 chicken in a restaurant are associated with being a  
17 cause, but that there is no statistically significant  
18 risk associated with consumption of chicken, other than  
19 in restaurants.

20 Q We'll agree, then, that the Rodriguez article  
21 includes chicken in its attribution of risk to  
22 restaurant dining. Is that correct?

1           A     Well, again, what Rodriguez says, being  
2 careful to exactly quote his words, in the abstract on  
3 page 1, fourth line, sentence starting at the end of  
4 that line, where travel, he says two things -- two main  
5 things.

6                     Travel abroad and consumption of chicken in a  
7 restaurant were statistically associated with being a  
8 cause -- so yes, he talks about chicken in a  
9 restaurant. But he continues -- "but" is my  
10 interpolation -- but "there was no statistically  
11 significant risk associated with consumption of chicken  
12 other than in restaurants."

13                    Now, I cite this as suggestive, although not  
14 yet demonstrative, of the fact -- or of the hypothesis,  
15 I should say, that restaurants are the problem,  
16 chickens are not.

17           Q     I wonder -- you say you cited it as suggestive  
18 and not --

19           A     Conclusive. Right. Demonstrative.

20           Q     -- demonstrative, but your testimony is that  
21 these are demonstrably caused by other factors. That's  
22 what your testimony says, right?

1           A     It is. And as I said, I cited myself and my  
2     own causal analysis for the demonstrably part because  
3     Rosenquist didn't demonstrate, he only suggested.

4           Q     And in this --

5           A     Oh, I'm sorry. Did I say Rosenquist?

6           Q     Yes, and I think you meant Rodriguez.

7           A     I meant Rodriguez. Thank you.

8           Q     And in the Rodriguez study that we've been  
9     looking at, they actually were able to explain only 20  
10    percent of the Fluoroquinolone-resistant campylobacter  
11    cases. The chicken consumption in restaurants that you  
12    mentioned was the largest of those, and travel was the  
13    next of those, leaving approximately 80 percent  
14    unexplained. Am I right?

15                   I'm sorry. I combined questions, didn't I?  
16    Am I right that chicken was -- chicken consumption in  
17    restaurants was the largest factor found by Rodriguez  
18    in that paper?

19           A     I can -- do you want to give me -- are you  
20    looking at table 1?

21           Q     Look at page 5.

22           A     Yes. Uh-huh.

1 Q I think in the right-hand column, the  
2 paragraph that begins with only two factors --

3 JUDGE DAVIDSON: That's already been -- it's  
4 on the record. The witness, in answering a previous  
5 question, referred to that, so I don't think we need it  
6 a fourth or fifth time.

7 MR. SPILLER: Sorry, your Honor. Thank you,  
8 your Honor.

9 BY MR. SPILLER:

10 Q Now, moving to a reference also on page 15,  
11 you cite in the -- excuse me -- page 15 of your  
12 testimony, that's B-1901, the second paragraph, you  
13 show -- which I believe is G-1681 in this record --

14 A Uh-huh.

15 Q I'm handing you now a copy of that. I have  
16 one for the Court.

17 A Is it too late for me to add something to my  
18 response to your question about the Rodriguez paper?

19 Q No, that's why we have redirect, and there  
20 will be an opportunity, I'm sure, when your counsel  
21 asks you questions on that.

22 A Okay. Thank you.

1           Q     You cite Michaud a number of times in your  
2 testimony, don't you, Dr. Cox?

3           A     Michaud, yes.

4           Q     You mention at page 20 of your testimony in  
5 the bottom large paragraph, about halfway down, at the  
6 beginning of the line you have Cox 2001 and then right  
7 after that, a recent prospective control study from  
8 Quebec, and that's where you cite Michaud --

9           A     Yes.

10          Q     -- identifies poultry as the principal  
11 suspected source of infection in only about 10 percent  
12 of the cases.

13          A     Uh-huh.

14          Q     You made that comparable to drinking tap water  
15 at home.

16          A     He, I think, may have made it comparable.

17          Q     And am I correct that that study did not  
18 determine any source in quoting 9 percent of the cases.

19          A     Give me a moment, please.

20                     (The witness examined the document.)

21          Q     And of course read the entire eight-inch tall  
22 article, but if you look at the last line of the text

1 right above "preliminary results."

2 A Yes. Okay. So that sentence, the one we're  
3 looking at, says consumption of poultry, 10 percent and  
4 contaminated water, 9 percent, were the principal  
5 suspected sources of infection. The source was  
6 unknown, he says in 49 percent of the cases, although I  
7 suspect on the basis of what's here that it may not  
8 have been known in the other 51 percent as well, it  
9 says suspected versus known.

10 Q And am I correct, Dr. Cox, that in 48 percent  
11 of the cases the persons involved in this did not clean  
12 their cutting boards after handling raw meat or poultry  
13 and these were the cases and the controls answered that  
14 question, only 18 percent of them?

15 A You've asked me to answer a question that goes  
16 beyond what's shown here. The true percentage of the  
17 consumers who wash their hands after handling raw meat  
18 or presumably raw poultry is reported, but that's not  
19 the same as the true number.

20 So in other words, you have to -- it's as we  
21 were discussing yesterday. You have to bear in mind  
22 that these are responses to the surveys, so I can't

1 answer what was the true number. I can only say what  
2 the people that called --

3 JUDGE DAVIDSON: Doctor, I don't think you  
4 were asked to answer what the true number was. He  
5 referred you to a portion of the exhibit and he said --  
6 I mean, I assume it's preliminary, otherwise why would  
7 he ask? It's already in the exhibit.

8 He asked you does it say that 48 percent of  
9 the cases -- cutting board -- and then you go and tell  
10 me that's not the true number. Well, that's not  
11 answering the question.

12 If it's a preliminary question, he just wants  
13 you to agree that that's what it says. Then he'll ask  
14 another question. If he doesn't, I'll rule the whole  
15 line out, okay?

16 THE WITNESS: But your Honor, it refers --

17 JUDGE DAVIDSON: But you're not testifying to  
18 what's in this exhibit. The exhibit speaks for itself.  
19 He's asking you --

20 THE WITNESS: Well, if he's saying doesn't it  
21 say this and it doesn't say that --

22 JUDGE DAVIDSON: It doesn't say 48 percent are



1 not cleaning --

2 THE WITNESS: It says 48 percent. It doesn't  
3 say 48 percent of cases.

4 JUDGE DAVIDSON: I see it says 48 percent of  
5 cases did not clean the cutting board after handling  
6 raw meat or poultry. Now, is that not what it says? I  
7 don't mean to interrupt or interfere, but the point is  
8 let's get to the question he wants to ask instead of  
9 belaboring what may or may not be the next question.

10 That's's what you're doing again. You're  
11 looking forward to what he's trying to show. Let's let  
12 him do it first.

13 THE WITNESS: Okay. Thank you. Yes, it does  
14 say that.

15 BY MR. SPILLER:

16 Q Dr. Cox -- in the next-to-last sentence,  
17 right?

18 A Yes. Your Honor is correct.

19 Q And isn't the signal in that that one of the  
20 differences indicated by the study is that people who  
21 don't clean the cutting board have a higher likelihood  
22 -- excuse me -- don't clean the cutting board after

1 handling raw meat or poultry have a higher likelihood  
2 of becoming a case instead of a control? And a case is  
3 a person who suffers from campylobacteriosis.

4 A Just a moment.

5 JUDGE DAVIDSON: Certainly.

6 THE WITNESS: Thank you. This article doesn't  
7 discuss or this abstract doesn't discuss whether the  
8 design is prospective, saying if you have poor kitchen  
9 hygiene are you more likely to get campylobacteriosis  
10 or whether it's retrospective, meaning if you got  
11 campylobacteriosis, it's more likely that you had poor  
12 kitchen hygiene.

13 Your question was is it more likely you're  
14 going to get sick if you don't wash your hands, if I  
15 understand it correctly. This may be showing if you  
16 ask people who are sick, hey, did you wash your hands,  
17 more of them will say no, which is the point -- the  
18 distinction I was aiming at before.

19 BY MR. SPILLER:

20 Q Did my question say anything about washing  
21 hands?

22 A Let me see. Washing hands -- so -- excuse me.

1 Cleaning the cutting board. I'm sorry.

2 Q So whether it's prospective or  
3 retrospective --

4 A Same issue.

5 Q It is the same issue, and isn't the signal  
6 here that persons who do not wash the cutting board  
7 after cutting meat or poultry were more likely to be  
8 cases than controls, whether mentioned on something in  
9 the past or prospectively?

10 A No. What it could be showing is that people  
11 who are asked, after they become cases, did you wash  
12 your cutting board, are more likely to respond no.

13 Q On page 56 of your testimony, Dr. Cox, you  
14 refer again to this paper. Let me know when you find  
15 that page.

16 A I'm there.

17 Q There are three paragraphs beginning with the  
18 word note, and in the second of those on line 3, you  
19 refer to the Michaud paper and you say that Michaud  
20 suggests at most a 10 percent fraction, right?

21 A Uh-huh. Yes.

22 Q Didn't we just agree that he only identified a

1 total of 19 percent?

2 A Of suspected --

3 Q I'm sorry. 51 --

4 A Go ahead.

5 Q He only identified a cause for roughly half of  
6 those, right?

7 A I don't believe he's identified any causes.

8 Q He only identified these sources, these  
9 factors.

10 A Yes. That's right.

11 Q And so do you agree it's not fair to say that  
12 at most 10 percent since any of the unattributed 49  
13 percent could fall either in the eventually associated  
14 with poultry column or not?

15 A I don't think that's correct, but -- and the  
16 reason is what exactly does "unattributed" mean here.  
17 you know, is it unattributed because there was no  
18 evidence that this was the source? So let me take a  
19 minute to read this carefully again.

20 JUDGE DAVIDSON: I think we'll take a short  
21 recess. Be back at a quarter of.

22 (A brief recess was taken.)

1 JUDGE DAVIDSON: Mr. Spiller.

2 MR. SPILLER: Thank you, your Honor.

3 BY MR. SPILLER:

4 Q Dr. Cox, would you turn to page 25 of your  
5 written direct testimony, please?

6 A I will. Should I finish answering the  
7 question when -- you were waiting for my answer when we  
8 broke off.

9 JUDGE DAVIDSON: Okay. He's right. I don't  
10 remember the question, but I will have the reporter  
11 read it back.

12 THE WITNESS: Thank you.

13 (The reporter read back the record.)

14 JUDGE DAVIDSON: Okay. You can answer.

15 THE WITNESS: My answer is that I do not  
16 believe that that is unfair, and that I believe that it  
17 is suggested in the first sentence of his conclusion.

18 BY MR. SPILLER:

19 Q Dr. Cox, referring to Michaud Exhibit G-1681,  
20 if any of the cases where the cutting board was not  
21 washed after handling raw meat or poultry were  
22 attributable to not washing the cutting board after

1 handling poultry, wouldn't that raise the factor  
2 related to poultry to above 10 percent?

3 A Not necessarily, no. That's not how  
4 attribution calculations are done.

5 MR. SPILLER: I won't ask further questions  
6 about that exhibit, your Honor.

7 BY MR. SPILLER:

8 Q Now, Dr. Cox, would you turn to page 25 of  
9 your testimony?

10 A Uh-huh. Okay.

11 Q In the second full paragraph of that page, am  
12 I correct you firmly criticize FDA's model by saying  
13 that it lacked widely accepted intellectual  
14 foundations, offered meaningless numbers based upon  
15 concepts that are useless and it incorrectly interprets  
16 these meaningless numbers? You had all of those things  
17 in that paragraph, don't you?

18 A The paragraph is what it is.

19 JUDGE DAVIDSON: You're supposed to answer the  
20 question. We know the paragraph is what it is. We  
21 know it's on the record, but he's asking -- as I told  
22 you before, and I don't want to have to tell you again,

1 it may be preliminary to something else. If it's not,  
2 I'll rule it out myself. But it's a simple question,  
3 it's a simple answer.

4 Either it does or doesn't. You either agree  
5 or you don't agree, and you say it says what it says.  
6 I mean, that's not an answer. It's obvious. Everyone  
7 knows it says what it says. You were asked a specific  
8 question. Answer it or say you don't know or you can't  
9 answer it but you can't avoid it.

10 THE WITNESS: Thank you, your Honor. Those  
11 were fragmentary quotes.

12 JUDGE DAVIDSON: Well, then you don't agree  
13 that you said that.

14 THE WITNESS: Yeah.

15 JUDGE DAVIDSON: Okay.

16 BY MR. SPILLER:

17 Q Did you say within quote marks in that  
18 paragraph that FDA is based on a technically deficient  
19 concept such as, quote, average exposure for an average  
20 individual?

21 A Yes.

22 Q And you know, Dr. Cox, don't you, that FDA's

1 risk assessment did not rely on average exposures for  
2 average individuals?

3 A I do not know that.

4 Q Would you refer to the risk assessment, then,  
5 at page 69? The risk assessment is Exhibit G-953.

6 MR. NICHOLAS: I'm sorry, your Honor. What  
7 page is that?

8 MR. SPILLER: 69.

9 BY MR. SPILLER:

10 Q And on that page -- Dr. Cox, do you have that  
11 page?

12 A Yes, I do.

13 Q You find a paragraph numbered very near bottom  
14 4(c)?

15 A Yes, I do.

16 Q And does it not there describe an annual value  
17 representing measurable human exposure to chickenless  
18 products and a number of sources?

19 A Yes.

20 Q Does that not describe a cumulative exposure  
21 rather than an exposure only calculated from averages?

22 A It looks to me like it says 50.8 pounds per



1       capita. Yes, I interpret it as an average.

2           Q     And if I heard that right, which you  
3       interpreted as an average.

4           A     I didn't say which I interpreted. Which I  
5       know, as I sit here, interpret as an average, yes, per  
6       capita. Uh-huh.

7           Q     And was that the source of your attribution to  
8       the CVM risk assessment in your testimony at page 25,  
9       second paragraph, that CVM average exposure for an  
10      average individual?

11          A     It was not.

12          Q     I don't want to put you to read through this  
13      now but can you remember and help us find in this  
14      document any place where FDA said that it was the  
15      average exposure to an average individual?

16          A     I believe that that phrase came not from this  
17      document but from part of the back and forth on the NOO  
18      page.

19          Q     And so if -- it did, Dr. Cox, and we're  
20      talking about the risk assessment, which do you think  
21      is the most authoritative and prime source of what the  
22      risk assessment said?

1           A     You mean the risk assessment itself or the CVM  
2 assessment?

3           Q     Yes.

4           A     I assume in the context of this hearing that  
5 what they have said about their use of risk assessment  
6 represents their use of what they meant about it.

7           Q     And so knowing that disparity, for your  
8 testimony you chose to rely on an answer which may have  
9 had some attorney's mistake in it and characterized it  
10 to the risk assessment.

11           MR. NICHOLAS: I object, your Honor. There's  
12 no evidence of disparity --

13           JUDGE DAVIDSON: Overruled.

14           THE WITNESS: I don't believe that I relied --  
15 no, I don't think that I did rely on this. Even your  
16 question about total versus average, since we're  
17 dealing with proportions, I have a hard time -- I don't  
18 think I relied on any such distinction.

19           BY MR. SPILLER:

20           Q     So far as you can recall now -- and I  
21 apologize if this is a repeat question -- nothing that  
22 you can direct us to in the risk assessment where you

1 say it says the average exposure for an average  
2 individual --

3 A Well, let's get to it. If we look at -- I  
4 opened at random at a good place. If we look at page  
5 19, there's a figure showing what kind of exposure is  
6 considered in quantifying human health impacts in this  
7 model.

8 Are we on the same page?

9 Q I'm on page 19. Are you on page 19?

10 A I am.

11 Q Got it. And we're looking for a mention in  
12 quotes of average exposure for an average individual.

13 A No. I'm not looking for those words. I am  
14 looking for these words: human health impact, lamda, is  
15 equal to some constant, k-res, times the pounds of  
16 chicken consumed with Fluoroquinolone-resistant  
17 campylobacter. And my point is that this is describing  
18 risks to a typical on average a representative  
19 consumer.

20 I know that's been stated and, you know,  
21 what's not here is what is the distribution of  
22 exposures for different people. So it's average

1 exposure.

2 Q I'll try a different way, Dr. Cox. In your  
3 testimony at page 25, that second paragraph, the quoted  
4 expression average exposure for an average individual,  
5 in quotes, I thought you were attributing that to the  
6 Government Exhibit G-953. I gather for right now we  
7 don't have a source for that.

8 What source did you indicate for that? Am I  
9 correct you indicated no source for that quote?

10 A That's correct.

11 MR. NICHOLAS: Your Honor, I'm going to  
12 object. There's no indication that this is a quotation  
13 from a source. I mean, it appears from the text that  
14 the witness is emphasizing a particular term or setting  
15 it apart, not that he's attributing the quote to the  
16 risk assessment or any other document.

17 JUDGE DAVIDSON: Now that you've said that,  
18 why did you quote it? Why is it in quotation marks?

19 THE WITNESS: Your Honor, I'm pretty sure that  
20 I was using their phrase. I said in some written  
21 comments that this risk assessment doesn't look at the  
22 exposures of individuals and CVM replied in substance,

1 at least in my memory, that they didn't need to look at  
2 the different exposures for different individuals, they  
3 were relying on the average exposure of the average  
4 individual.

5 I stuck that in quotes in my testimony because  
6 it seemed to be an important concept.

7 JUDGE DAVIDSON: Well, excuse me, but when you  
8 put quotes, doesn't that mean that you're putting  
9 something in verbatim?

10 THE WITNESS: It can mean that, and --

11 JUDGE DAVIDSON: Oh, I see. It can mean other  
12 things?

13 THE WITNESS: Yes. For example, you could say  
14 this is a, quote, hypothetical. It wouldn't have to be  
15 that somebody actually said that --

16 JUDGE DAVIDSON: That's one word. I  
17 understand that. But this is a statement, a fact.

18 THE WITNESS: Yes, it is, without attribution  
19 but as a distinguishing phrase. And as I say, I do  
20 believe that it is quoted from part of the record, but  
21 I can't put my finger on it right now.

22 JUDGE DAVIDSON: I hear your explanation.

1 THE WITNESS: Okay.

2 JUDGE DAVIDSON: I can't get away with that in  
3 my decision. I can't quote from something I remember  
4 someone said without being able to attribute it. I  
5 can't quote inaccurately or I'm going to be held up to  
6 ridicule.

7 THE WITNESS: As indeed I sometimes am.

8 JUDGE DAVIDSON: Okay. Thank you.

9 BY MR. SPILLER:

10 Q Dr. Cox, on page 18 of your testimony, in the  
11 last paragraph, do you say that CVM made the utterly ad  
12 hoc and demonstrably incorrect assumption that the  
13 probability of campylobacteriosis in a person is  
14 directly proportional to the quantity of chicken  
15 consumed?

16 A Sorry. I missed that. Page 18?

17 Q We're on page 18 of your testimony.

18 A Right.

19 Q The paragraph fragment on the bottom of the  
20 page.

21 A Oh, here it is. Yes. Absolutely. Yes.

22 Q And in the page that we were working on

1 before, the risk assessment, that's Exhibit G-953 at  
2 page 69, isn't FDA's concern not with only chicken  
3 consumption but with campylobacter-contaminated chicken  
4 consumption?

5 A Yes. And they are proportional to each other.

6 Q And in your allegation, did you mention that  
7 FDA's concern was with the quantity of campylobacter-  
8 contaminated chicken consumed?

9 A No. They're all proportional to each other.

10 Q On page 54 of your testimony, Dr. Cox, you  
11 have a parenthetical reference there, which I won't  
12 reread in the record, concerning AIDS and orange juice  
13 consumption.

14 A Uh-huh. Yes.

15 Q You're not really suggesting that there's a  
16 correlation or biological relationship between AIDS and  
17 orange juice consumption, are you?

18 A Certainly not a biological relationship.  
19 There may or may not be a correlation, and I mean to  
20 make no -- it's pure example.

21 Q And so would the point we should take from  
22 that be that you're reminding us that there needs to be

1 a biologically plausible hypothesis connecting the  
2 things if we want to relate something, for instance,  
3 like campylobacter in chicken to campylobacteriosis in  
4 humans?

5 A No. That's not the point that I intended.  
6 The point was that you can divide any aggregate  
7 quantity, such as number of campylobacteriosis  
8 Fluoroquinolone-resistant campylobacteriosis cases, by  
9 any other, such as pounds of chicken meat or estimated  
10 contaminated chicken meat consumed, and thus come up  
11 with a ratio. And that does not establish a relation  
12 between them, again, quoting from all the written  
13 discussion on this, in any meaningful or useful sense.  
14 This example was intended to demonstrate that point.

15 Q And in your written testimony from last  
16 December and in your testimony today, is it your  
17 testimony that the relationship between campylobacter  
18 on poultry and human campylobacteriosis is as remote as  
19 the connection in your remark about between AIDS and  
20 orange juice?

21 A I believe that the examples are -- I attempt  
22 to suggest that the aggregate -- I'm sorry -- the ratio



1 of aggregate level of campylobacteriosis cases to the  
2 aggregate level of chicken consumption has not been  
3 shown to have any stronger causal connection than other  
4 ratios, including manifestly ridiculous ones.

5 Q Thank you.

6 A Uh-huh.

7 Q On page 18.6 of your testimony --

8 A 18.6.

9 Q -- excuse me. On page 18. I refer to the .6  
10 to help me remember that it's six-tenths of the way  
11 down the page.

12 A Got you. Uh-huh.

13 Q You say in the paragraph beginning dose  
14 response data, the second sentence -- and I just want  
15 you to confirm if I understand you correctly --  
16 nonetheless, for its campylobacter risk assessment, CVM  
17 did not perform any dose response assessment. It has  
18 thus skipped the essential content of the risk  
19 characterization dose response step and failed to  
20 complete the steps required for a risk assessment as  
21 traditionally understood.

22 Did I get that right?

1 A Yes, you did.

2 Q When you reviewed this model in 1999, were you  
3 not aware of the design of FDA's risk assessment?

4 A When I reviewed this model in 1999, was I not  
5 -- when I reviewed the risk assessment I certainly read  
6 what was written about the design.

7 Q So you certainly knew in 1999 before you gave  
8 the evaluation in December of 1999 that we discussed  
9 yesterday that FDA did not have a separate dose  
10 response model within its risk assessment. You knew  
11 that at the time in December '99, didn't you?

12 A I have recommended -- I believe that I knew  
13 that, yes.

14 Q And you didn't say then that FDA had skipped  
15 an essential content and failed to complete a required  
16 step, did you?

17 A Can you please give me a copy of the document  
18 you're looking at?

19 Q You have a copy of the document I'm looking  
20 at, Dr. Cox. It's your testimony.

21 A In my recommendations in 1999, I believe I  
22 stated that the biggest assumption and the biggest

1   invalidated assumption and the biggest assumption that  
2   I recommended should be validated was the use of the  
3   big K in place of a dose response model. I believe I  
4   noted at the time that that assumption might be flawed  
5   and I recommended that it be validated before the model  
6   be used.

7           Q    And you didn't recommend the dose response  
8   model then, did you?

9           A    I did not recommend a specific parametric dose  
10   response model. In previous correspondence to David  
11   Vose that you mentioned yesterday, I had recommended  
12   putting in dose response information although not in  
13   those words. I used mathematical symbols.

14          Q    If I gave you a copy of the transcript of your  
15   remarks there that we discussed yesterday, would you be  
16   able to find in it your explicit recommendation that  
17   the Center have a dose response model in its risk  
18   assessment?

19          A    Not necessarily in those words, but certainly  
20   the concept, yes.

21               MR. NICHOLAS: Your Honor, Dr. Cox discussed  
22   the correspondence which I believe was G-1809 in the

1 testimony, which was G-1810.

2 JUDGE DAVIDSON: Okay.

3 BY MR. SPILLER:

4 Q Dr. Cox, I'm handing you what's marked with  
5 hand G-1810, copies provided yesterday.

6 A Thank you. This -- I'm sorry. Did you want  
7 me to find that pertinent passage?

8 Q Refer me to the part here where you explicitly  
9 recommend a dose response model.

10 A Beginning at the bottom of page 140, there are  
11 four lines in order. As you will -- I'm sorry -- and  
12 you will notice that the big assumption is that the  
13 incidence of bad outcomes more formally in response  
14 that we don't want is proportional to the volume of  
15 outgoing chicken informally the exposure, or something  
16 proportional to exposure.

17 I mean --

18 Q Dr. Cox, would you -- when you break from  
19 reading the transcript to us, would you let us know  
20 when you're breaking from that and to answer the  
21 question, would you find us the part that has an  
22 explicit reference in so many words to a dose-response

1 model.

2 A I told you I don't believe those words are  
3 there, just the concept.

4 Q Okay.

5 A And this is the place. And the next sentence,  
6 the one that says, I mean, big K is the key assumption  
7 in conjunction with the recommendations that at the end  
8 of this, that assumption be validated. That's what I'm  
9 referring to.

10 Q Dr. Cox, this is a very minor point but I'm  
11 really having trouble relating to your concept of  
12 quotation. I don't see the word "big" here. On 141,  
13 line 2, just now when you were reading to us in front  
14 of everybody, what you said -- did I hear you right?  
15 You said big K.

16 A Sorry. I thought you meant big assumption at  
17 the bottom. Yes, I said big K. Capital K. It's not a  
18 direct quote. It's a description of what's written.

19 Q Thank you. I now understand.

20 A Okay.

21 Q And I can simplify the question now based on  
22 your answer. Have you told me that this is the part

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1 that you believe is the closest you came to an explicit  
2 recommendation that FDA include a dose-responsive model  
3 in its risk assessment?

4 A This is the beginning. As I say, you  
5 ultimately take it with the end which makes the  
6 recommendation and a more explicit recommendation was  
7 in my correspondence with David Vose saying if I  
8 translate the math, you've got to look at microbial  
9 load, you've got to look at those responses along with  
10 all these.

11 Q And it's possible we'll get to that but this  
12 was the meeting -- this, what I'm indicating Exhibit G  
13 -- what's the number on that?

14 JUDGE DAVIDSON: 1810.

15 MR. SPILLER: I'm sorry, your Honor.

16 JUDGE DAVIDSON: 1810.

17 BY MR. SPILLER:

18 Q 1810. In 1810, this was a public meeting, not  
19 just a correspondence with a single individual, David  
20 Vose, but this was a meeting at which the Center was  
21 asking and I think you testified had paid you for your  
22 evaluation of this.

1 A Uh-huh.

2 Q And you've told us the beginning of that and  
3 in a minute you're going to tell us the end. And have  
4 you confirmed -- I think you have but I want to make  
5 sure, that dose response model is not actually -- those  
6 words, dose response model are not actually here in G-  
7 1810.

8 A Right. It's exposure and undesirable or bad  
9 effect, not dose response. The words "dose response"  
10 are not there. The concepts are in different words.

11 Q In a risk assessment, Dr. Cox, isn't dose  
12 response in the -- I think you called it a traditional  
13 understanding of very explicit identifiable separate  
14 concept, a term used amongst experts for a specific  
15 thing?

16 A It covers a range of issues.

17 Q If you were speaking to a room that had other  
18 risk assessors, risk analysts in it as well as other  
19 scientists who were not risk analysts, what are the  
20 most descriptive terms you would use for a dose-  
21 response model?

22 A I'd have -- are we speaking about individual

1 level dose-response model, are we talking about a  
2 mixture distribution model for a population  
3 concerning --

4 Q I'm talking about the dose response model that  
5 you now say FDA should have included in its risk  
6 assessment that you were evaluating in December 1999.

7 A Oh, yeah.

8 Q If you're talking to a roomful of people and  
9 you wanted them to understand you were talking about a  
10 dose response model, wouldn't you have called it a dose  
11 response model?

12 A No. As I explicitly stated here, there are  
13 technical terms such as mixture distributions that I  
14 chose not to use. I spoke informally of munging  
15 together different parameters, said this was something  
16 that needed to be checked out.

17 Q Yesterday -- do I correctly recall that you  
18 thought transparency was an important characteristic in  
19 risk assessments, that they be explicit about their  
20 assumptions and that others be able to follow a risk  
21 assessment?

22 A I don't recall your saying that yesterday.



1 I'm trying to be responsive.

2 Q Thank you.

3 A First thing is to be correct.

4 Q If -- do you think it assisted in the  
5 transparency of CVM's risk assessment model for them to  
6 have posted on the Internet so that other people could  
7 see it and run it?

8 A Yeah. I don't like the word transparency but  
9 yes, I think making it open and inspectable and  
10 documenting the assumptions is all good things.

11 Q I'm showing you a copy of a book which I  
12 believe is partially copied in this record as G-1020 --  
13 excuse me -- B, like Bravo, 1020.

14 I'm handing you B-1020.

15 JUDGE DAVIDSON: Your Honor, would you like a  
16 copy?

17 THE WITNESS: I hope the copyright laws have  
18 been observed.

19 BY MR. SPILLER:

20 Q Observing the law is very important, isn't it,  
21 Dr. Cox? You just mentioned that you hope the  
22 copyright laws have been observed.

1           Would it be of concern to you if people didn't  
2 observe the law in exchanging data concerning, say,  
3 drug approvals?

4           A     I think you'd have to tell me more about the  
5 situation.

6           Q     Well, the drug here is Fluoroquinolone, isn't  
7 it?

8           MR. NICHOLAS: I'm going to object, your  
9 Honor. This is beyond the scope of the witness'  
10 testimony. I don't see where it's relevant.

11          JUDGE DAVIDSON: He brought it up.

12          MR. NICHOLAS: I'm sorry?

13          JUDGE DAVIDSON: He brought it up himself. He  
14 just said he hopes the copyright laws are --

15          MR. NICHOLAS: Well, that's not related to the  
16 issue of a drug --

17          JUDGE DAVIDSON: Well, maybe it is, maybe it  
18 isn't. Let's see where it goes. If it's way out of  
19 line, I'll strike it all.

20          THE WITNESS: Okay. So do I believe there are  
21 some -- address the question again.

22          BY MR. SPILLER:

1           Q     I'll ask a different question. Is it  
2 important in deciding issues concerning  
3 Fluoroquinolones, Enrofloxacin or Ciprofloxacin, that  
4 there be a truthful description of the circumstances of  
5 the drug as between all the parties?

6           MR. NICHOLAS: Your Honor, I'm going to object  
7 to the vagueness of the question. Trustful description  
8 of the circumstances --

9           JUDGE DAVIDSON: I'll sustain the objection.

10          BY MR. SPILLER:

11          Q     Would it affect your testimony, Dr. Cox, if  
12 one of the parties to this hearing had agreed to plead  
13 guilty to a felony involving the intent to defraud or  
14 mislead the Food and Drug Administration concerning  
15 Ciprofloxacin?

16          MR. NICHOLAS: Your Honor, I'm going to object  
17 to that question as well. It's not relevant. There's  
18 nothing in the testimony with respect to that.

19          JUDGE DAVIDSON: Overruled. I want to hear  
20 the answer.

21          THE WITNESS: Nothing that I have testified to  
22 -- unless the fraud involved changing the raw data that

1 I analyzed, that unfortunate circumstance that was  
2 described would not be important to reaching the  
3 conclusions from the raw data that I reached.

4 BY MR. SPILLER:

5 Q What unfortunate circumstance do you mean?

6 MR. NICHOLAS: Your Honor, I'm going to object  
7 to this line of questioning.

8 JUDGE DAVIDSON: You have a continuing  
9 objection?

10 MR. NICHOLAS: It's absolutely irrelevant to  
11 this proceeding and it's prejudicial.

12 THE WITNESS: You said if somebody --

13 JUDGE DAVIDSON: Well, the jury will disregard  
14 it.

15 (Laughter.)

16 MR. NICHOLAS: I certainly hope so.

17 THE WITNESS: If somebody pleads guilty to a  
18 felony for something and it didn't affect the integrity  
19 of the data, would it affect my conclusions? The  
20 unfortunate circumstance was the scenario about the  
21 felony.

22 BY MR. SPILLER:

1           Questions do not constitute evidence. I don't  
2           care how much counsel pontificates. Answers are  
3           evidence. Some of it's good and some of it's  
4           irrelevant, but the answers are the only evidence, not  
5           the questions. So don't tell me I'm receiving evidence  
6           about this yet. I haven't.

7           The question was -- the witness has already  
8           answered it. He said he doesn't know anything about  
9           it.

10           Let's move on.

11           BY MR. SPILLER:

12           Q     A hypothetical. If Bayer had agreed to plead  
13           guilty to that, would that affect your reception of  
14           Bayer's representations with regard to this drug in  
15           this matter?

16           MR. NICHOLAS: What drug is counsel referring  
17           to, your Honor?

18           THE WITNESS: What receptions? I started with  
19           the raw data that I got from CVM, not from Bayer.

20           MR. NICHOLAS: Dr. Cox, there's an objection  
21           pending.

22           THE WITNESS: I'm sorry.

1 JUDGE DAVIDSON: I'll overrule the objection,  
2 but I'm not happy with the tone of the questioning -- I  
3 shouldn't say tone -- the direction you're going in.

4 The witness has already stated on more than  
5 one occasion in response to this line of questioning  
6 that if you have something that says that the data that  
7 he reviewed was somehow tainted, then that might affect  
8 his -- otherwise, a corporation, of course not Bayer,  
9 could have committed holy murder, and it wouldn't  
10 affect his review of the data as long as the data was  
11 what he was looking at and not related to the fact that  
12 they somehow committed a heinous crime.

13 MR. SPILLER: I have and I will recite on this  
14 record -- I have no information that the data in the  
15 situation involved in my question was relayed through  
16 Dr. Cox. I will not ask further questions of Dr. Cox  
17 on this.

18 JUDGE DAVIDSON: Thank you.

19 BY MR. SPILLER:

20 Q In the partial copy of your book before you,  
21 Dr. Cox, that's Exhibit B-1020, on page 24 of the  
22 exhibit -- what page of the book does that correspond

1 to, Dr. Cox?

2 A It looks to me like page 113 here.

3 Q Thank you.

4 A Surely.

5 Q Does it indicate that your simulation model --  
6 excuse me. And you describe at numerous places in this  
7 book your work with respect to campylobacter that AHI  
8 commissioned, right?

9 A On some of it, yes.

10 Q And on that page in the first full paragraph,  
11 third line --

12 MR. NICHOLAS: Excuse me, your Honor. Are we  
13 on 113 of the book or page 24 of the --

14 JUDGE DAVIDSON: They're the same, I believe.  
15 24 of the exhibit and 113 in the book.

16 THE WITNESS: Uh-huh. Okay. I'm with you.

17 MR. SPILLER: I want to be fair to counsel to  
18 make sure that we have given counsel a full deck.  
19 Apparently, like me, counsel got a much abbreviated  
20 copy and I meant to give them the same copy that I had  
21 given to Dr. Cox.

22 Let me offer counsel a copy of Dr. Cox's book

1 which we bought so he can see page 113.

2 BY MR. SPILLER:

3 Q In the first full paragraph there, Dr. Cox, is  
4 there a reference to where your model is said to be  
5 available on the web?

6 A Back in 2001, yes.

7 Q And from your reference back in 2001, we agree  
8 it's not available now?

9 A I was not aware of that but I'll take your  
10 word for it.

11 Q Would you know when it was taken down or when  
12 it became unavailable?

13 A I would like it to be available and I would  
14 have to talk to our webmaster to find out.

15 Q When you used your model, did you ever discuss  
16 in any of your publications concerning that model what  
17 happens if in your model you change the prevalence of  
18 contaminated carcasses while leaving the bacterial load  
19 distributions constant?

20 A First, I don't remember the answer to that  
21 question. There's -- I've done numerous sensitivity  
22 analyses in different publications and showed a great



1 many curves, and that may have been one of them.

2 But secondly, I'd like to let you know that I  
3 have had more than one model. When you say your model,  
4 this is an early version.

5 Q In your testimony, you mention your model in  
6 several places. Is the final version of your model the  
7 one reflected in Exhibit A-17, the final report for AHI  
8 dated February 20, 2001?

9 A No, it is not. Not by a mile.

10 Q In your testimony, Dr. Cox, in all of the  
11 references to your model, where did you tell us which  
12 was the final version of your model?

13 A It depends if you're referring to Cox 2002,  
14 then it was the 2002 model. If you're referring to Cox  
15 2001, it was the earlier model. I've worked on a model  
16 over a period of years and different publications would  
17 peg a different version of the model.

18 Q In your testimony, did you say at some point  
19 this is the final model and give a cite to it where --

20 A I don't believe so.

21 Q You agree in FDA's risk assessment FDA did  
22 keep the bacterial load distribution constant?

1           A     If I may answer a little informally, for  
2 everything that mattered they did, but there are some  
3 sensitivity analyses involving log exponential  
4 distribution in which I believe they varied microbial  
5 load distribution.

6           Q     Thank you for both parts of that answer. In  
7 your model -- and this time when I'm referring to your  
8 model, I'm referring to Exhibit A-17. And I don't  
9 believe I've given you a copy today, have I?

10          A     I don't think you have.

11          Q     I'm handing you now Exhibit A-17, a dynamic  
12 simulation model of campylobacter illness, final  
13 report, prepared for the Animal Health Institute.

14               MR. SPILLER: Excuse me, your Honor. I gave  
15 you a copy yesterday. I believe I asked you if you  
16 would save it for today.

17               MR. NICHOLAS: I don't believe I got a copy  
18 yesterday.

19               MR. SPILLER: I'm looking now to see if we  
20 have an extra copy.

21               MR. NICHOLAS: I have together all the  
22 documents I believe we received.

1 MR. SPILLER: Handing counsel for Bayer a copy  
2 of Exhibit A-17.

3 MR. NICHOLAS: Thank you.

4 BY MR. SPILLER:

5 Q On page 29 of that, Dr. Cox --

6 A Hold on. I'm looking for it.

7 Q I apologize. I've given you a bad page  
8 number. In the exhibit, do you have page 111?

9 A I do.

10 Q And does that correspond to page 29 at the  
11 bottom?

12 A Yes, it does.

13 Q Am I correct that your model assumes that any  
14 dosage below -- and we're talking here a dosage of  
15 campylobacter -- below 500 CFU has a zero probability  
16 of producing an illness?

17 A Not really.

18 Q I'm sorry. I'll quote. In your model, does  
19 the phrase occur, and I quote, our model assumes that  
20 any dosage below 500 CFU has a zero probability of  
21 producing an illness, close quote?

22 A Yes. The report said so at that time. As I

1 say, but not really.

2 Q And in -- I'm sorry. Did you say that's not  
3 really the case? That's what the report says but  
4 that's not really the case?

5 A Yes. Subsequent sensitivity analysis showed  
6 that assumption was unnecessary.

7 Q But you still represent that it's true.

8 A Let me say yes to make things easy. As I say,  
9 there are multiple runs of the model, there are  
10 multiple versions, and there are extensive sensitivity  
11 analyses. In some of those sensitivity analyses, that  
12 simplification was relaxed. It didn't make any  
13 substantial difference, but it was relaxed. So at this  
14 time, those sensitivity analyses hadn't been run.

15 Q However many times you ran it, did you cite  
16 for that 500 CFU minimal infected dose, Robinson 1981?

17 A Yes, I did.

18 MR. SPILLER: I'm sorry, your Honor. I'm lost  
19 in my paper. I'm looking for a copy of that paper.

20 JUDGE DAVIDSON: All right. Off the record.

21 (Off the record.)

22 JUDGE DAVIDSON: Back on the record.

1 MR. SPILLER: Thank you, your Honor. I  
2 apologize for my delay.

3 BY MR. SPILLER:

4 Q Do you know, Dr. Cox, how many test subjects  
5 were involved in the research that led you to use that  
6 figure?

7 A I see that as being a compound question.  
8 First, I don't remember how many test subjects were  
9 used in Robinson. Secondly, I don't agree that I used  
10 that figure and I would cite in the exhibit that you  
11 handed me, B-1629, my statement that sensitivity  
12 analysis provides partial solution to the problem of  
13 unknown variable dose response relations.

14 MR. NICHOLAS: Excuse me, your Honor. We seem  
15 to have G-1816. I'm not sure we have the same exhibit  
16 as the witness is referring to.

17 JUDGE DAVIDSON: All right. We'll straighten  
18 it out.

19 MR. NICHOLAS: Is this the --

20 MR. SPILLER: You have an advance copy of an  
21 exhibit that the witness doesn't have now.

22 MR. NICHOLAS: Okay.

1 MR. SPILLER: The pending question is whether  
2 or not he recognizes -- excuse me -- whether or not he  
3 knows how many study subjects were in the Robinson  
4 study on which he relied.

5 THE WITNESS: And I'm telling you --

6 MR. NICHOLAS: Excuse me, I'm still --

7 THE WITNESS: I'm sorry.

8 MR. NICHOLAS: The Robinson study is what  
9 exhibit? I was just handed G-1816.

10 MR. SPILLER: And it was a great mistake of  
11 mine to hand it to you because I was only giving you an  
12 advance copy of something that I was about to hand the  
13 witness.

14 MR. NICHOLAS: But as I understood, you handed  
15 the witness Robinson?

16 MR. SPILLER: I have not handed the witness  
17 the Robinson paper.

18 MR. NICHOLAS: Okay. Sorry.

19 JUDGE DAVIDSON: All right. Come on. Let's  
20 move on.

21 MR. SPILLER: Okay.

22 THE WITNESS: Did he say anything to me?

1 JUDGE DAVIDSON: I don't think so, but I'm not  
2 sure. Do you have a question pending, Mr. Spiller?

3 MR. SPILLER: The question pending included,  
4 as he pointed out, two parts, one, that you don't have  
5 any subjects. I believe he's indicated that he  
6 doesn't.

7 BY MR. SPILLER:

8 Q And the second part, that I thought was  
9 routine, that you relied upon -- and am I correct, Dr.  
10 Cox, you're explaining to us why you didn't rely on it?

11 A I'm reading my previous written description on  
12 that subject, yes.

13 Q The description that we're inquiring about is  
14 the description in Exhibit A-17.

15 A Yes.

16 Q And the paragraph that begins on page 111 of  
17 that exhibit, that begins the minimum infective dose.  
18 And you say in the second sentence, other research has  
19 shown that the minimum dosage may be as low as 500 CFU  
20 (Robinson, 1981). I thought that meant you were citing  
21 Robinson for that. No?

22 A Of course it means I was citing Robinson.

1 What I was not relying on as I have clearly written is  
2 any assumption that there can't be any risk below 500  
3 CFUs. And as I've written in Exhibit B-1629 on page  
4 36, any dose response relation with these qualitative  
5 features that are discussed tends to produce similar  
6 expected number of CB cases from given population  
7 frequency distribution microbial loads.

8 I'm not relying, in any way, on that 500  
9 number.

10 Q But you said it in the model that you did for  
11 AHI --

12 A That's what I'm explaining. That's an early  
13 model.

14 Q And you've identified that model in your  
15 testimony here as a model you were relying on.

16 A Oh?

17 Q Excuse me. That's a question. Did you?

18 A No. Not to my knowledge.

19 MR. SPILLER: Now, your Honor, I'll hand the  
20 witness what has been marked, and counsel has a copy  
21 of, G-1816.

22 BY MR. SPILLER:



1 Q Dr. Cox, looking at that one-page exhibit in  
2 the lower left-hand corner, does it identify the author  
3 of that article as D.A. Robinson?

4 A Yes, it does.

5 Q And is that article about 8 inches tall in one  
6 column?

7 A Let's say it is. Yes.

8 Q A short article. How many study subjects got  
9 the dose of -- got any dose in that study?

10 A This is one guy administering to himself.

11 JUDGE DAVIDSON: Say that again? I didn't --

12 THE WITNESS: He gave himself the dose. This  
13 is one subject.

14 JUDGE DAVIDSON: Okay.

15 BY MR. SPILLER:

16 Q So in this study, one subject got one dose one  
17 time. Am I right?

18 A Yes.

19 Q And that dose was 500 CFUs.

20 A Uh-huh.

21 Q And he got sick. He got abdominal cramps and  
22 mild diarrhea, didn't he?

1 A Yes.

2 Q And this is the paper that in A-17 you relied  
3 on to establish the minimal dosage as low as 500 CFUs.

4 A Yes. This is the paper that I relied on for  
5 that 500 CFU number. Yes.

6 Q Now, a moment ago, were you reading to me from  
7 G-629?

8 A I'm sorry. Can you tell me --

9 Q A moment ago, I was taking you back. You  
10 picked up another exhibit and you said something else.  
11 Was that 629?

12 A No, I think it's 1629. I'm reading from my  
13 book.

14 Q Okay. Let me give you Exhibit G-629.

15 A 629. Okay.

16 MR. SPILLER: I believe this is in evidence,  
17 your Honor.

18 BY MR. SPILLER:

19 Q You relied on this in you're a-17?

20 A A-17 being --

21 Q I'm sorry. The AHI report. It's labeled  
22 final report.

1 A I cited it.

2 Q Okay. Thank you. That's satisfactory for the  
3 present purpose. Are you aware that this Tunis article  
4 that you cited, the beta-Poisson dose response model  
5 that you use for the probability of infection, assumes  
6 that one can get infected from just one bacterium?

7 A I realize that from the model, yes.

8 Q And are you aware that that dose response  
9 model that you used for the probability of illness  
10 given infection assumes that one can become ill from  
11 just one bacterium, not just that you get infected but  
12 that you can get ill?

13 A Yes, I'm familiar with that assumption.

14 Q Isn't your arbitrary threshold in A-17 of 500  
15 CFU therefore inconsistent with using the Tunis model?

16 A It is not. As I -- should I elaborate?

17 Q Only if you need to to be responsive to the  
18 question. I understand you to have said you don't  
19 believe it's inconsistent. Is that right?

20 A That's correct. And for the reasons  
21 previously cited.

22 Q Have you ever seen the combined Tunis dose

1 response model described in G-629 at page 7, figure  
2 2(c) -- I should let you find that.

3 A G-629.

4 Q G-629, page 7, figure 2(c).

5 A Yes.

6 Q Have you ever seen that combined model being  
7 used in any other microbial risk assessment?

8 A Have I seen -- I'm hung up on the word "used."  
9 I've seen it cited in other mi -- may have to say  
10 microbial risk assessments or antimicrobial risk  
11 assessments.

12 Q Yes. I'll refine the question. In other  
13 study in this record, is there any indication that you  
14 know of that the Tunis model has been used to prepare a  
15 risk assessment for a microbial or antimicrobial?

16 A Well, hold on, please. This is going to take  
17 me a minute.

18 JUDGE DAVIDSON: Off the record.

19 (Off the record.)

20 THE WITNESS: I am not aware of this -- hold  
21 on a second. The Rosenquist, et al. paper does not  
22 cite this paper of Tunis, et al. Now, I can't quickly

1 tell whether it cites the same combined model to which  
2 you refer. So it's definitely beta-Poisson model.  
3 Whether it's the identical model would take me a little  
4 more work.

5 In addition, I don't remember -- and I think  
6 you asked whether anywhere in the record has this been  
7 used, if I'm remembering your question correctly. I  
8 believe that the record somewhere discusses the WHO  
9 groups -- oh, yes.

10 In Curtis Travis' -- that's where it comes  
11 out. It talks about the use of the WHO, made in its  
12 model and its valuation. But that's all I can do while  
13 I sit here.

14 BY MR. SPILLER:

15 Q So we can find that in, it's your  
16 recollection, the testimony of Curtis Travis in this  
17 record.

18 A Yes. He cites the WHO discussion and says  
19 that the beta-Poisson model is a good model and is  
20 adequate.

21 Q And is it your testimony that whatever that is  
22 that we'll find in Dr. Travis' testimony applies to the

1 combined Tunis model as depicted on page 7 of G-29 in  
2 figure 2(c) like Charlie?

3 A No. It's my testimony that I don't remember  
4 whether it was the combined model.

5 MR. SPILLER: Your Honor, I am about to lapse  
6 into statistics, which will take me a while.

7 Would it be appropriate to begin lunch recess  
8 now so that I could be more efficient?

9 JUDGE DAVIDSON: Any objection?

10 MR. NICHOLAS: Do we have any indication how  
11 long we're going to --

12 JUDGE DAVIDSON: We haven't gotten into that.

13 MR. SPILLER: In connection with my commitment  
14 yesterday to let us finish today, your Honor, I'm very  
15 hopeful of finishing by 2:00 to enable any direct to be  
16 completed during the day.

17 JUDGE DAVIDSON: You mean you think you have  
18 about an hour, hour and 15 minutes more altogether?

19 MR. SPILLER: Yes, your Honor.

20 JUDGE DAVIDSON: Okay. We'll adjourn until 10  
21 minutes to 1:00.

22 (Whereupon, a luncheon recess was taken.)

## A F T E R N O O N   S E S S I O N

(12:45 p.m.)

JUDGE DAVIDSON: On the record.

Counsel for Bayer and the witness are not back yet, so we'll wait for them. The record will reflect it is a quarter to 1:00.

Off the record.

(A brief recess was taken.)

JUDGE DAVIDSON: On the record.

It has come to my attention that I may have gone on the record five minutes early, but all I said was we'll wait, so there's nothing for you to worry about.

MR. NICHOLAS: I apologize, your Honor.

JUDGE DAVIDSON: No, you weren't late. I think it's me. I was five minutes early.

MR. NICHOLAS: Thank you, your Honor.

JUDGE DAVIDSON: Mr. Spiller? Let the record reflect that the witness is still under oath and Dr. Cox is still available for your brief cross-examination on statistics.

MR. SPILLER: Thank you, your Honor.

1 BY MR. SPILLER:

2 Q Dr. Cox, you have your final report, Exhibit

3 A-17, in front of you?

4 A Yes, I do.

5 Q Would you look at page 111 and 112, please?

6 I'm sorry. Look at page 112 first.

7 A Okay.

8 Q And your figure 2.5 is your dose response  
9 probability curves by age group. Taking, if I may,  
10 just focus on the bottom one, that would be a plot  
11 using the Tunis combined model as we described before,  
12 right?

13 A I believe that's correct.

14 Q And the Tunis paper you also have in front of  
15 you, Exhibit G-29, page 7. You have that before you?  
16 I'm referring to the page number on the little exhibit  
17 stamp in the upper right-hand corner.

18 A And which page number do you refer to?

19 Q Page 7.

20 A Yes, I do.

21 Q And just for illustrative purposes and not to  
22 introduce, I have a blowup here. You should refer to



1 the official exhibit. I'm going to be tracking along  
2 here because those figures are small for my eyes.

3 Am I right that his combined model is depicted  
4 in figure 2(c)?

5 A Yes.

6 Q And if I understand the description of that  
7 figure correctly, it looks like there are three curves,  
8 a solid -- I'll call it a smooth hill with sloping  
9 edges as the middle curve and quite a jagged dotted  
10 line above it, and a much smaller dotted line below it.

11 Do those dotted lines represent the fifth and  
12 ninety-fifth percentile confidence intervals above that  
13 plotted line?

14 A I don't know offhand. I can read the --

15 Q All right. I should let you have a chance to  
16 do that. Read the legend at the bottom of figure 2 of  
17 Tunis page 7.

18 A Yes. These are confidence intervals for  
19 bootstrap replicates. Yes.

20 Q And I don't know the statistical term. To me,  
21 that looks like a whopper of an upper confidence limit.  
22 Dr. Cox, is it the case that at approximately 10 to the

1 second -- that would be 100, right?

2 A Uh-huh.

3 Q At 100 CFU, the confidence intervals for that  
4 value on this plot would range roughly from zero to 60  
5 percent probability of illness, right?

6 A The bootstrap replicate confidence intervals,  
7 yes.

8 Q And it's good, careful science to define the  
9 confidence intervals about data. Is that right? Or  
10 about plots.

11 A Depending on how you do it, confidence  
12 intervals often don't indicate model uncertainty so  
13 they may not be useful in the context where the model  
14 was uncertain.

15 Q Is it a good thing in both models and  
16 statistics to be explicit about depicting and  
17 describing uncertainty?

18 A Yes. Extremely important.

19 Q And he did that here.

20 A Well, he was explicit about the resampling the  
21 bootstrap replicate variability. He's not really  
22 characterizing model uncertainty. As you can see,

1 outside the range of the data there's a lot of  
2 uncertainty.

3 Q Now, one thing that jumps out even to a non-  
4 mathematician is Tunis's mountain seems to have two  
5 sides to it but I notice your dose response curve on  
6 page A-17 produced using that combined model only  
7 depicts one side of the mountain and it gets up to the  
8 top of the mountain and then it's cut off, but actually  
9 using that model, the values plotted would decline as  
10 the doses got higher, wouldn't they?

11 A If you extrapolate outside the range of data.

12 Q And as a matter of fact, isn't it the fact,  
13 Dr. Cox, that using that model, the combined Tunis  
14 model that you chose, if the dose went all the way up  
15 to 10 to the eighth, that would be a hundred million  
16 colony forming units, that the Tunis model would  
17 predict a near zero illness response?

18 A It may. You know, I could find myself with a  
19 range of data.

20 Q Well, let me show you for -- excuse me. One  
21 other thing about the dose response curve that is  
22 depicted in your final report, Exhibit A-17, figure

1 2.5. That doesn't show your 500-CFU cutoff, does it?

2 A Not in that plot.

3 Q And if we were to draw that, it would be,  
4 wouldn't it, a vertical line somewhere between log 2.5  
5 and 3, wouldn't it?

6 A Yeah. Yes.

7 Q This is for illustrative purposes only and is  
8 not evidence. I have a depiction here of smooth-sided  
9 hill with slopes on either side, roughly corresponding,  
10 doesn't it, the dark line, assuming that -- the line  
11 from the margin at the lower left all the way over to  
12 the far right, corresponding to log 10 -- excuse me --  
13 log 8. That roughly corresponds to the shape of the  
14 Tunis combined model plot, doesn't it?

15 A Over that -- over the range that you're  
16 showing --

17 Q And that's the range that he showed, isn't it?  
18 If you look at the exhibit you have, G-629, the Tunis  
19 paper, page 7, figure 2(c), he covers the range from --  
20 well, he goes from -- yes, ten to the zero to ten to  
21 the eighth, right? And that's the log ten to the zero,  
22 log ten to the eighth, that's what's depicted in this

1 example.

2 A Okay.

3 Q And so the 500 CFU cutoff would be a vertical  
4 line, I'm indicating with red just for illustration  
5 purposes, at about log 2.7, here. So the actual --  
6 when I say here, I'm indicating a vertical line  
7 extending from the Tunis plot down to the X axis of  
8 about log 2.7.

9 So your model, because it includes the 500 CFU  
10 cutoff, actually includes a cliff on the side of the  
11 hill, doesn't it?

12 A Well, no. My model states -- or my  
13 description and discussion of exactly this issue in my  
14 model states that risks are low or zero. They don't  
15 have to be zero, they can be low for sufficiently small  
16 doses, e.g., less than 500 CFUs, doesn't have to be 500  
17 CFUs, and illness probability increases rapidly as a  
18 function of dose reaching an approximate plateau --  
19 this is now describing why I deal with this model in my  
20 model -- it reaches an approximate plateau of about .2  
21 for CFU levels of about a thousand to 10,000 CFUs.

22 What I've said is by doing sensitivity

1 analyses, I've found that any dose response model that  
2 captures the rough qualitative features of the data  
3 will suffice. So I'm not -- I forget the exact word  
4 that you used but I'm not assuming a cliff and I'm not  
5 assuming anything that's strange behavior outside the  
6 range of the data in terms of declining risk.

7 Q On page 111 of Exhibit A-17, Dr. Cox, right  
8 about the paragraph response rate by age, there's a  
9 smaller paragraph and in that smaller paragraph a  
10 sentence that begins our model.

11 A Uh-huh.

12 Q That's your model and your partner, Douglas  
13 Popkin, right? Your associate?

14 A Yes. That is our February 20, 2001 version of  
15 the model, before the sensitivity analyses in the final  
16 form were published.

17 Q And that model -- excuse me -- that statement  
18 says our model assumes that any dosage below 500 CFU  
19 has a zero probability of producing an illness, doesn't  
20 it?

21 A Yes.

22 Q And a zero probability of producing an illness

1 on the Tunis plot, figure 2(c), would be along the X  
2 axis, wouldn't it?

3 A Yes, it would.

4 Q And it would continue flat with zero  
5 probability on the X axis from the origin to the point  
6 that corresponds to 500 CFU and then it would ascend  
7 vertically to join the rest of the curve, right?

8 A Yes, that's correct.

9 Q So that would indicate that for all doses  
10 between zero and 498, the zero probability of illness,  
11 zero at 498, zero at 499 and at 500 CFU suddenly the  
12 response would be 20 percent of the population, right?

13 A Yes. That would be the approximation.

14 Q In this record, do you know of any observed  
15 database where either humans or chickens were observed  
16 to have responded in that way to a series of doses such  
17 that there was no response at 498, 499 and 20 percent  
18 response at 500?

19 MR. NICHOLAS: Your Honor, if I may, I object.  
20 Chickens don't respond. The question is compound and  
21 improper.

22 MR. SPILLER: I volunteer to rephrase my

1 question, your Honor.

2 JUDGE DAVIDSON: Go right ahead.

3 BY MR. SPILLER:

4 Q Dr. Cox, in this record, is there any data set  
5 that indicates that humans respond in such a way that  
6 the dose response would be plotted as no probability of  
7 illness up to 498 or 499 CFUs and a 20 percent response  
8 in humans to campylobacter at a dose of 500 CFU?

9 A Can you remove the front exhibit to show the  
10 poster with number 1257 on it? Thank you.

11 If you look at those data, you'll see that  
12 assuming that there's zero response to zero dose, the  
13 pattern as far as we know is that not much happens and  
14 I don't believe that there are data for humans below  
15 about 500 CFUs. Well, not in this experiment.

16 Basically, not much happens until you get up  
17 to a few hundred CFUs, then about 20 percent of people  
18 get sick. So I think that these data from one feeding  
19 study -- it's hard to know what to make of them but  
20 they're consistent with the idea that there's a higher  
21 response probability when you have several hundred,  
22 several thousand CFUs. And we don't really know what



1 happens in the low dose range.

2 JUDGE DAVIDSON: Let the record reflect the  
3 witness is referring to Exhibit G-629 page 7, the  
4 figure thereon, when he said 1257, which happens to be  
5 the page number in the actual publication as opposed to  
6 our exhibit number.

7 THE WITNESS: Thank you, your Honor.

8 BY MR. SPILLER:

9 Q Dr. Cox, my question was whether or not you  
10 could indicate in this record a human dose response at  
11 data plot. Did you indicate that you believe that  
12 Tunis at the reference just cited is such a plot that  
13 shows a sudden change at 499 where there's no response  
14 to 500 where there's a 20 percent response?

15 A No, he didn't look at 499 so no, I don't think  
16 he shows what happened below 500.

17 Q So we agree that he did not show but I haven't  
18 gotten an answer to my question about whether there is  
19 anything in this record that indicates there is any  
20 human dose response curve to campylobacter plotted that  
21 would show a sharp break in the dose response curve  
22 such that there is no response at 498, and none at 499,

1 but a 20 percent response at 500?

2 A I'm not aware of any data that contains 498  
3 and 499 and I believe that these data -- well, I think  
4 these data support the usefulness of the approximation  
5 that I made.

6 Q And your assumption about the -- your  
7 assumption in A-17 at page 111 that any dosage below  
8 500 CFU has a zero probability is based on Robinson.  
9 What is the statistical significance of such a  
10 determination based on a single dose single human  
11 study?

12 A Well, first I disagree with the premise  
13 embedded in your question. I've tried to be really  
14 clear that I did not assume that 500 CFUs is a magic  
15 threshold.

16 Q I stand corrected. You did not assume. Your  
17 exhibit says that our model assumes, and I thought we  
18 had established previously that our included Dr. Cox.

19 A Of course it includes me. It does not in any  
20 way depend upon the assumption. At the time of this  
21 early exhibit I had not yet done the sensitivity  
22 analyses that I've reported and published subsequently.

1           Q     And in A-17, where do you describe the  
2     uncertainty about this value?

3           A     In A-17, I had not yet done the sensitivity  
4     uncertainty analysis so they are not yet described.  
5     That came subsequently.

6           Q     They're not described in A-17. Is that right?

7           A     Right. They're in B-1029.

8           Q     In your final model report to AHI, Exhibit A-  
9     17 at page 110, near the top of the page, a  
10    subparagraph numbered 3, you have an assumption one  
11    chicken provides four servings, the CFU count per  
12    simulated chicken is divided by the number of servings.  
13    The dose response model is then applied to each  
14    serving.

15                   Did I read that right?

16           A     Yes, you did.

17           Q     Then for a serving to have at least 500 colony  
18    forming units in your model the carcass from which it  
19    was derived would have to have had 2,000 CFUs, right?

20           A     Let me first correct something that you said  
21    in asking your question and then answer your question.  
22    You referred to this report as a final model report. I

1 want to again state that this was the final report of  
2 an initial modeling project that has subsequently led  
3 to additional runs, additional sensitivity analyses,  
4 additional data, and there has subsequently been peer  
5 review to published. So I wouldn't want this to go on  
6 the record as being the final model report. It's the  
7 final report of a preliminary model.

8           Within that context, yes. To get 500 CFUs on  
9 one serving, you would need 2,000 CFUs on one chicken.

10           Q     And 2,000 CFUs or 2,000 of anything is about  
11 3.3 log to base 10, is that right?

12           A     That sounds right.

13           Q     So referring in A-17 to your figure 1.5, and  
14 that's on page 104, 3.3 logs would be very near the  
15 tiny skinny toe at the right-hand side of that curve.  
16 Is that correct?

17           A     Yes, it would be in the right-hand tail of  
18 this distribution.

19           Q     So if this distribution of microbial load on a  
20 carcass is even slightly wrong, it would probably have  
21 an enormous effect on your model's accuracy, wouldn't  
22 it?

1 A No.

2 Q Well, let's say --

3 A Not on the accuracy of the conclusions which,  
4 as demonstrated in the subsequent sensitivity and  
5 uncertainty analyses are extremely robust, the  
6 assumptions.

7 Q If that plot in that exhibit, we compare the  
8 value at log 3.3 and if it were shifted only to log 4  
9 so it would go from 2,000 to 10,000, there would be a  
10 change from a very small amount to none, is that  
11 correct, in this plot?

12 A I think you're misinterpreting the plot.

13 Q I'll withdraw the question then. I don't want  
14 to misinterpret.

15 In your testimony at page 23, in the first  
16 paragraph -- let me know when you have that.

17 A Okay. I'm there.

18 Q You testified that CVM, by assuming its model  
19 form is correct, despite overwhelming evidence to the  
20 contrary --

21 A Yes.

22 Q Is this overwhelming evidence to the contrary

1 that the risk increases disproportionately with  
2 microbial loads above 500 CFU, simply the dose response  
3 model that we've been talking about?

4 A No, it is not. It's the observation that most  
5 people eat a lot of chicken and most people don't get  
6 sick.

7 Q On page 10 of your testimony, Dr. Cox, you  
8 mention the traditional risk assessment steps and you  
9 note there in the sixth numbered paragraph that  
10 uncertainty characterization is one of the steps. Am I  
11 correct that you agree that that's important?

12 A Yes, I do.

13 Q And in your final report to AHI, dynamic  
14 simulation model of campylobacter illnesses, Exhibit A-  
15 17, page 14 -- excuse me -- page 96, for the first  
16 parameter, you did provide a characterization of  
17 uncertainty. Am I right?

18 A A partial characterization, yes.

19 Q And for all the others you did not, right?

20 A That's incorrect. For example, if you look at  
21 the colonization index, a bilinear probability equal to  
22 .90, that number specifies an entire probability

1 distribution.

2 For the next one down, another bilinear  
3 distribution, the one number specifies entire  
4 distribution. For the surface microbial load which  
5 starts to get exciting from a cause and effect point of  
6 view, as specified, a triangular distribution for the  
7 lot of 10 of the values.

8 For the one beneath that, transportation  
9 factor -- and so forth.

10 Q In the triangular distribution that you  
11 mentioned as significant, is that a description of  
12 variability or a description of uncertainty?

13 A Yes.

14 Q You've answered assuming that I was asking if  
15 it was one or the other. Are you indicating that it is  
16 both?

17 A For a full explanation of the interpretation  
18 of these distributions, I would refer to Exhibit B-1029  
19 starting on page 36.

20 MR. NICHOLAS: Excuse me. I believe the  
21 reference is 1020, not 1029.

22 THE WITNESS: Thank.

1 JUDGE DAVIDSON: Thank you.

2 THE WITNESS: Thank you.

3 BY MR. SPILLER:

4 Q Is that description, Dr. Cox, a description of  
5 variability?

6 A There's a false dichotomy here. These  
7 distributions are used in the simulation model to  
8 approximate both uncertainty about model parameters and  
9 variability in the microbial load that will reach  
10 individuals.

11 And there's a substantial framework that these  
12 piece by piece steps get into to justify that dual role  
13 and that is the framework outlined in the exhibit that  
14 I just referred to, the B-1020 -- in my book.

15 Q And in your risk model for campylobacter  
16 described in the book, and I think you have an excerpt  
17 of the book there that you've been referring us to, B-  
18 1260, and in the A-17 report, you used data, didn't  
19 you, from studies by Stern, et al. to arrive at your  
20 estimate of initial microbial loads? Matter of fact,  
21 that's the source of the triangular distribution that  
22 you just cited me to, isn't it?



1           A     It's a source of the data.

2                   MR. NICHOLAS: Your Honor, I'd just like to  
3 clarify which exhibit we're talking about. I know Dr.  
4 Cox's book is B-1020, so it doesn't --

5                   JUDGE DAVIDSON: It's B-1020. You said B-  
6 1260, Mr. Spiller.

7                   MR. SPILLER: I did say that. I acknowledge  
8 the correction. I believe both of those refer to it  
9 but counsel is correct that the version in front of the  
10 witness is 1020. I'll settle for A-17 at the page we  
11 were discussing, page 96.

12                  BY MR. SPILLER:

13                Q     And, Dr. Cox, you referred me to the surface  
14 microbial load, triangular distribution, Stern, et al.  
15 That's one of the papers you relied on, right?

16                A     I again want to stipulate that reliance is too  
17 strong a term because of the sensitivity and  
18 uncertainty analyses but Stern is the data source for  
19 this distribution of the model, yes.

20                Q     And it's the only source that you cited for  
21 that particular --

22                A     In this role of the table, yes.

1           Q     I'm handing you now Exhibit B-712, which I  
2 believe is in the record.

3           A     Thank you.

4           Q     Dr. Cox, is B-712 the Stern paper to which you  
5 refer?

6           JUDGE DAVIDSON: Excuse me again. In the  
7 record as what -- with what number?

8           MR. SPILLER: The only number I have is B-712,  
9 your Honor.

10          JUDGE DAVIDSON: Well, based on my records  
11 here, B-712 has not been moved into evidence.

12          MR. SPILLER: I move Bayer's Exhibit B-712 --

13          JUDGE DAVIDSON: Wait a minute. It may be  
14 that it has another number.

15          MR. SPILLER: It may be, and I apologize, your  
16 Honor. I don't have a conversion table with me. I  
17 think for purposes of discussion, even if it were not  
18 an exhibit, we can cover the point.

19          JUDGE DAVIDSON: All right. If it's not in  
20 otherwise, we'll deal with it subsequently but right  
21 now you can refer to it as B-712.

22          MR. SPILLER: Thank you, your Honor.

1 BY MR. SPILLER:

2 Q If you look in B-712, Dr. Cox, at page 3,  
3 table 2, and page 4, table 3, are those the sources of  
4 the data that you used for the parameter described that  
5 we just discussed in A-17, page 96?

6 A Sorry. Oh, for the surface microbial load?

7 Q Yes.

8 A Okay. Which two tables again, please?

9 Q Table 2 on page 3 and table 3 on page 4.

10 A Yes.

11 Q And you know how those levels were determined.

12 A Not in detail.

13 Q It's described in the paper.

14 A Uh-huh.

15 Q On page 2, the right-hand column under  
16 sampling and microbiological analysis --

17 A Yes.

18 Q I'm sorry. When I said paper I'm referring to  
19 B-712. I'll let you read it quietly. Let me offer a  
20 description and you see if I've got it fairly.

21 You put the bird carcass in a bag and you  
22 massage the dead bird carcass so that some of the

1 bacteria are rinsed off the carcass. You put the rinse  
2 aid in a centrifuge, you spin it down, you plate the  
3 resulting materials, you grow it out and you count the  
4 colonies.

5 Is that a crudely fair description?

6 A That pretty much matches my understanding,  
7 yes.

8 Q So to know how many bacteria were really on  
9 the bird, you couldn't call the result of that plating  
10 the surface microbial content unless you knew what your  
11 percent recovery was from that rinsing, right?

12 A When you say the bird, which bird are you  
13 referring to?

14 Q The birds that are subjected to this process  
15 to determine -- to get the values recorded. I assume  
16 that there are a number of birds.

17 A I assume so, too, and I think there's a  
18 distribution of measured values as a result of this  
19 process for those birds. Bearing that in mind, could  
20 you re-ask your question, please?

21 Q Don't the values recorded from such a carcass  
22 rinse procedure necessarily and persistently understate

1 the actual bacteria counts on the bird because the  
2 rinsing process cannot recover 100 percent of the  
3 bacteria on the bird?

4 A This is a matter of what the operational  
5 definition of the numbers mean. My operational, I mean  
6 what measurement procedures are we using.

7 I agree with you that if you mean -- if you  
8 count the CFUs on the bird using a different procedure,  
9 would you get a different or possibly greater answer, I  
10 would agree with you.

11 Q You fitted triangular probability  
12 distributions to these data, did you not, Dr. Cox?

13 A Fit is a little bit strong but we approximated  
14 a mean and variance by triangular distributions in this  
15 case.

16 Q So for instance, in Exhibit A-17 on page 99  
17 under the paragraph with the heading initial level of  
18 exterior infection microbial load, in the second  
19 sentence --

20 A I'm sorry. I'm not finding it.

21 Q We're in Exhibit A-17, page 99, near the  
22 middle of the page, you see a paragraph headed initial

1 level of exterior infection?

2 A Oh. The heading. Yes. Yes, I do.

3 Q And then in that paragraph, I think the third  
4 sentence is a triangular distribution for the log to  
5 the base 10 of the value captures these three points.  
6 You have a T in parentheses zero, 298 and 638. Is that  
7 correct?

8 A With one --

9 Q I'm sorry; 2.98.

10 A That's right. That is correct.

11 Q And you state just above that the distribution  
12 there ranges from zero to ten to the 6.38 in the  
13 preceding sentence.

14 A Correct.

15 Q Where in Stern's paper does it say -- I'm  
16 sorry. The first of your triangular values there, in  
17 the parentheses you have a zero. Is that a minimum in  
18 the triangular distribution?

19 A Yes. That's the minimum of the three  
20 parameters shown.

21 Q Where in the Stern paper does it say that a  
22 minimum of zero CFUs were observed?

1           A     I'm not sure that it does.

2           Q     So if you only cited Stern for this  
3 distribution and he didn't say zero, how can you put a  
4 zero in?

5           A     Well, the way a triangular distribution works,  
6 as discussed more fully in the uncertainty and  
7 sensitivity analyses as I've referred to several times,  
8 is that one has a plausible lower bound, a plausible  
9 upper bound and a plausible central estimate.

10                  The distribution is not intended to be  
11 completely physically accurate. The distribution is  
12 intended to capture the approximate mean and  
13 variability for use in something called the central  
14 limit theorem that comes in later. That's the  
15 substantial framework that I referred you to earlier.  
16 And in this case, zero would be a plausible lower  
17 bound.

18           Q     And 6.38 logs is the highest level Stern  
19 observed, correct?

20           A     That sounds right. Uh-huh.

21           Q     And by using that triangular distribution with  
22 that maximum value you exclude the possibility of any

1 higher value like 7 or 8 load?

2 A I do not. That point is specifically  
3 addressed in the uncertainty and sensitivity analysis  
4 that I've referred you to many times. The --

5 Q I'm sorry. Is that the analysis that's not in  
6 A-17, it's somewhere else, it's in your book?

7 A It's the analysis in my book and in other  
8 publications, yes.

9 Q Thank you.

10 A The point there is that mean variance for each  
11 step in a process where a number of factors are being  
12 multiplied is sufficient when there are a large number  
13 of steps, as there are here, fully characterize the  
14 distribution, the meaning of the variance for the  
15 overall process.

16 Q Thank you.

17 A Uh-huh.

18 Q The center number in that triangular  
19 distribution, the 2.98, is that a calculated value?

20 A I believe that it is. It's been a few years  
21 since I've done this but I believe that reads like a  
22 geometric medium and -- data points.



1 Q And for a triangular distribution, it's  
2 supposed to be the geometric median, not the average?

3 A As I've explained, a plausible upper bound,  
4 plausible lower bound and something that's about right  
5 as a measure of central -- whether it's the median, .6  
6 mode, makes no difference because at the end I'm going  
7 to use the central limit there.

8 Q In you're a-17, did you provide any visual  
9 demonstration of the degree of fit of these triangular  
10 distributions?

11 A You mean --

12 Q The goodness of fit.

13 A Goodness of fit of the triangular  
14 distributions to?

15 Q The data.

16 A No, not for each individual step. And again  
17 you understand that to be irrelevant in the context of  
18 this.

19 Q You mentioned a moment ago the central limit  
20 theorem.

21 A I did.

22 Q Did I understand you, that's the distribution

1 of -- does that include the fact that a distribution of  
2 the mean of a random sample from a population has a  
3 standard deviation that is proportional to one over the  
4 square root of the sample size?

5 A No, that's got nothing to do with it.

6 Q That has nothing to do with the central limit  
7 theorem?

8 A No.

9 JUDGE DAVIDSON: Need some time?

10 MR. SPILLER: Yes, your Honor.

11 JUDGE DAVIDSON: Okay. Off the record.

12 (Off the record.)

13 JUDGE DAVIDSON: Back on the record.

14 MR. SPILLER: Thank you, your Honor.

15 JUDGE DAVIDSON: Okay. Let's go.

16 BY MR. SPILLER:

17 Q Dr. Cox, I'm passing you what's been marked G-  
18 1817. Dr. Cox, G-1817, does that appear to be a  
19 partial copy of Fundamentals of Biostatistics by  
20 Bernard or edited by Bernard Rosner?

21 A It looks that way, yes.

22 Q And would you refer within that to the book's

1 page 158?

2 A I'm looking at it.

3 Q At the top is there a boxed definition or a  
4 description of the central limit theorem?

5 A Yes, I would say a central limit theorem.  
6 Yes, there is.

7 Q Do you agree with that definition?

8 A It leaves out some technically necessary  
9 conditions, so it's an approximate statement to the  
10 central limit theorem. For example, this would be  
11 incorrect if the population had a certain distribution,  
12 but it's an approximation to it, yes.

13 Q The -- using the central limit theorem, isn't  
14 it true that a mean of a random sample of 25  
15 measurements would have one-fifth the standard  
16 deviation of the population's distributions?

17 A I'm sorry. Would you repeat the question?

18 Q Isn't it correct, then, that if one took a  
19 mean of a random sample of 25 measurements, the mean  
20 would have one-fifth of the standard deviation of the  
21 population's distribution?

22 A You mean the sample mean?

1 Q Yes.

2 A Well, actually, for 25, a rough rule of thumb  
3 is -- you chose a bad example. You would use the T  
4 distribution for 25. But I take your point. It's a  
5 square root relationship.

6 Q The data you used from Stern's paper, and  
7 we're now looking at B-712, are geometric means of  
8 samples sized 10 and 25, right, referring to those same  
9 two tables, table 2 and table 3?

10 A Yeah.

11 Q And those are geometric means, right?

12 A Uh-huh.

13 Q So for the sample size 10, the square root is  
14 about 3 and the samples of size 25, the square root is  
15 5. So fitting the triangular distributions to these  
16 mean data and using those fitted distributions as if  
17 they represent individual carcasses, you would actually  
18 have underestimated the standard deviation of the  
19 carcass load by a factor of somewhere between 3 and 5,  
20 wouldn't you?

21 A No. No. Not at all. That's not how it  
22 works. I mean, you're talking --

1 Q If -- I'm sorry. Finish your answer.

2 A Keep on going. But no, we're not talking  
3 about sample standard deviation and sample mean of the  
4 components of the overall process. The sample limit  
5 theorem that I referred to deals with the composition  
6 of multiple multiplicative steps. We're not even  
7 approximately in the same ballpark here.

8 Q Dr. Cox, in your testimony at page 7 --

9 JUDGE DAVIDSON: Getting tired, Mr. Spiller?

10 MR. SPILLER: Yes, your Honor, and I'm hoping  
11 to finish soon.

12 BY MR. SPILLER:

13 Q On that page, Dr. Cox, at line 15 of your  
14 paragraph 7, you note your opinion that banning Baytril  
15 will greatly increase human health risks and you expect  
16 the ban to cause more than 25 additional days for each  
17 hypothetical day of Fluoroquinolone-resistant  
18 campylobacter illness prevented.

19 A Yes. That's my opinion.

20 Q That conclusion arises from your risk  
21 assessment model, doesn't it?

22 A In part, yes.

1 Q So if the model is unreliable, the conclusion  
2 is also?

3 A No. It's only partially derived but there's a  
4 much simpler argument to getting there that's much more  
5 data driven.

6 Q In your testimony at page 37, there's a chart  
7 there, linear --

8 A Yes.

9 Q You plot the total chicken concerned -- I  
10 think you call that totchick on the X axis.

11 A Total chick, yes.

12 Q Against the case rate on the Y axis.

13 A Yes, that's correct, although the  
14 interpretation -- it's not exact because I don't have  
15 measurement for these seven FoodNet areas of the actual  
16 chicken consumed. I had to construct a proxy from  
17 survey data that I had.

18 Q Nonetheless you fit a layer of direction  
19 through them to show that the slope was negative,  
20 right?

21 A I fit a simple linear regression to see what  
22 the slope would be.

1 Q And that's one of your bases for calling CVM's  
2 assumption that cases are proportional to chickens  
3 consumed incorrect, the fact that you got --

4 A No. This particular diagram is what's called  
5 an ecological study. No, I didn't rely on this one.  
6 It shows --

7 Q You didn't rely on this but you include it in  
8 your testimony?

9 A Yes, that's correct. It shows the point  
10 without going through nearly as much detail as the full  
11 broad data analysis.

12 Q And even though you don't rely on it and you  
13 say in the first bullet on that page plotting CP case  
14 rates against the summary of self-reported and per  
15 capita chicken consumption for FoodNet catchment area  
16 reveals a negative association -- that's your italics  
17 -- negative association between them, consistent with  
18 the results from the CDC and case control studies? Am  
19 I not correct in saying that that you did rely on that  
20 plot?

21 A Yes, you are incorrect. No, I didn't rely on  
22 it because you might be able to remove one or two

1 points and change the answer in something that only has  
2 7 data points. What I relied on was the underlying  
3 data, which is a lot richer but this is the simplest  
4 way of showing the results.

5 Q You picked the regression equation for this?

6 A The statistics package that I was using in the  
7 upper not clearly legible margin of the picture.

8 Q And according to your testimony, that's the  
9 relationship.

10 A Was that the end of the question?

11 Q Yes.

12 A I'm sorry. If that's what relationship?

13 Q That's what you intended to indicate CVM's  
14 incorrectness by depicting that negative association?

15 A Again, the really convincing evidence here is  
16 from the individual data analysis. This is aggregated  
17 analysis by, I think, seven FoodNet sites. So I don't  
18 consider this by itself to be -- this isn't the  
19 overwhelming evidence that I'm speaking about. This is  
20 like shadow analysis.

21 Q And did you show your statistical analysis for  
22 this plotted line -- for instance, did you show the



1 confidence interval?

2 A No. This is just exploratory.

3 Q Did you show the R square values?

4 A No.

5 Q It's only exploratory but you have it in your  
6 testimony for us.

7 A Sure. What I'm saying is if you take the  
8 simplest possible look at the data, you'll see it  
9 doesn't look anything like straight line sloping upward  
10 to the right. That's my point. That's what CVM  
11 assumes; it's not even proximately true.

12 Q And if you plotted 7 completely random points  
13 in a two-dimensional space like a chart, isn't there a  
14 42 percent probability that you'd get a higher R square  
15 value than your analysis revealed for these points?

16 A That sounds plausible to me.

17 Q Doesn't that demonstrate the fragility of the  
18 point you've made here and therefore that we'd need to  
19 show some measure of confidence about the data you  
20 portray?

21 A No. I keep saying this is an exploratory  
22 analysis that is designed to show the simplest possible

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1 way of looking at the data. I already showed that what  
2 I referred to as the K model doesn't come close to  
3 fitting the data. I see no reason to calculate R  
4 squareds or to calculate confidence intervals to make  
5 this point. I do see a need to do those things when we  
6 do the serious data analysis.

7 Q So if it's serious you would explain that this  
8 is exploratory but for your testimony you didn't  
9 identify this as exploratory.

10 A I don't think I used the jargon exploratory  
11 data analysis. I think I have indicated in multiple  
12 places that the simplest way of looking at the data  
13 that the hypothesis, that it's a cluster around a  
14 straight line leaning from the lower left corner  
15 upwards has no relation to the real data even when you  
16 look at it in the simplest possible way.

17 Q You called this I think just now in your  
18 testimony today an ecological --

19 A This is an ecological presentation, not  
20 because it has anything to do with the ecology but  
21 because the data is collected at the FoodNet area  
22 level.

1 Q So in your analysis, as depicted in your  
2 testimony, did you include the ecological confounders?

3 A I did mention -- I believe I mentioned that  
4 there were several risk factors that were significant  
5 at this ecological level and several suggested  
6 confounders. So I think I did mention that probably --  
7 yes, I think I mentioned it but I couldn't swear to it.

8 Q Are they mentioned close enough to this part  
9 of your testimony so that you could point me to it on  
10 this or the nearby page?

11 A Well, this testimony was written with  
12 hyperlink in it and they were very close based on  
13 hyperlink but I'm not sure how close they are in terms  
14 of pages.

15 Q The cite in your book to your model was a  
16 hyperlink also, wasn't it, Dr. Cox?

17 A That was a URL.

18 Q Are both of those ways of referring from a  
19 computer document to a web site, for instance.

20 A No. The hyperlink within this document are to  
21 locations within the document.

22 Q Are you suggesting that the printed version of

1 your testimony that the Court and that the Center have  
2 enable us to jump from one point of your document to  
3 another?

4 A No. I'm not. I'm just saying that the way I  
5 wrote this and intended for it to be used, there are  
6 hyperlinks all over it to get from point to point. But  
7 we can't do that in the version --

8 Q Intended for who to be able to use it that  
9 way?

10 A First and foremost, me.

11 Q And the rest of the world who didn't have your  
12 document in electronic format didn't have that ability.

13 A CVM had my document in an electronic format.

14 Q The version filed in this record --

15 A To my sorrow, PDF translation lost the links  
16 so what we have is less convenient than what I wrote.  
17 Same words.

18 Now, I'm sorry. What was it --

19 Q Whether there was something on the adjacent  
20 pages of the version that is before you now of your  
21 testimony includes a description of ecological  
22 confounders for this ecological depiction?

1           A     Oh. I don't remember where confounders -- I'm  
2     sorry. I don't know.

3           Q     Each of the seven points that you've plotted  
4     there represents a different FoodNet catchment area,  
5     right?

6           A     I would be very -- no, I don't think these  
7     points would represent FoodNet data -- represent  
8     FoodNet areas at all.

9           Q     I'm sorry. I was misreading, I suppose, in  
10    your testimony at page 37, right above the chart. I  
11    thought it said linear aggression case rate against  
12    total chicken consumption in seven FoodNet catchment  
13    areas. What did I miss there?

14          A     I thought you had used the word "represent" to  
15    imply that FoodNet data represents the states from  
16    which they're taken or represent the larger population.

17          Q     So do we now agree that each of the points  
18    plotted on your testimony, page 37 in that plot, you  
19    meant to refer to 7 different FoodNet catchment areas?

20          A     That's correct. Or actually the samples that  
21    are taken from those areas.

22          Q     Surely those different areas reflect areas

1 with different eating habits, environmental factors,  
2 different localized poultry sources. There would be  
3 substantial differences from the areas from which that  
4 data derived.

5 A I think there are huge differences in all of  
6 those respects, yes.

7 Q And where on this or adjacent pages have you  
8 explained to the readers or your testimony that factor?

9 A Which factor?

10 Q The factor that these data points are derived  
11 from different areas with different unidentified  
12 ecological confounders?

13 A Give me a minute, please. Oh, well, here.  
14 First, I don't believe that I give any additional  
15 discussion of this figure beyond what we've covered. I  
16 may have referred to it elsewhere.

17 Right in this bullet point it says plotting CP  
18 case rates against a summary of per capita chicken  
19 consumption for FoodNet catchment areas. The plot is  
20 self-explanatory in terms of there being wide  
21 differences in the case rates. You can see they go up  
22 almost as high as 34 and they go down about as low as

1 5.

2 I don't think I have a written discussion of  
3 what the data show beyond what's already discussed.

4 Q And did you extend this analysis, Dr. Cox, in  
5 your 2002 publication to do multiple linear regressions  
6 on just 7 points?

7 A Yes. Yes, I did.

8 Q Again, in that circumstance, without  
9 uncertainty analysis, right?

10 A Well, you know, I would say that --

11 MR. NICHOLAS: Your Honor, could I know what  
12 document counsel is referring to, please?

13 MR. SPILLER: I'm referring to, as I indicated  
14 in the question, his 2002 model. I believe that's  
15 Exhibit B-1252.

16 MR. NICHOLAS: Is that in evidence, B-1252?

17 MR. SPILLER: It's a Bayer exhibit. I don't  
18 know.

19 MR. KRAUSS: Yes, it is.

20 MR. SPILLER: I apologize, Dr. Cox. The  
21 lawyers have interrupted your answer.

22

1 BY MR. SPILLER:

2 Q I think the pending question was in that one  
3 -- and I can hand it to you if you want, but am I  
4 correct, there is no uncertainty analysis on this one  
5 either in this plot?

6 A I'm a little slow to go along with either. I  
7 think uncertainty in this ecological analysis is fairly  
8 well expressed in the scatter plot. You can see that  
9 the points do not fall on a straight line. There is  
10 some scatter in the scatter plot.

11 Moreover, I note right underneath it that  
12 while these data suggest that aggregate chicken  
13 consumption is not positively associated with the risk  
14 of CP illness unless one forces -- use CVM's model, for  
15 example, several other factors do appear to be  
16 significantly associated.

17 That immediately antecedes the article that  
18 you're now referring to where which specific factors  
19 that vary from site to site are significantly  
20 associated are listed.

21 Q So the analyses, both in your testimony and in  
22 B-1252, you would agree is reflective of the quality of



1 your analyses of the CDC data set.

2 A Oh, by no means. This is an exploratory  
3 analysis.

4 It's just a picture saying hey, let's take a  
5 look at the data. And that's -- what I was taught when  
6 I took statistics is you should always start by looking  
7 at the data.

8 But that's hardly where you end. That's just  
9 the beginning.

10 MR. SPILLER: I think the beginning is a good  
11 place for me to end, your Honor.

12 I have no further questions on cross-  
13 examination of Dr. Cox.

14 JUDGE DAVIDSON: Okay. We'll take a short  
15 break while you change positions. I assume you have  
16 some redirect?

17 MR. NICHOLAS: Yes, your Honor.

18 JUDGE DAVIDSON: Okay. And when we come back  
19 on, the first thing we'll take care of is the rest of  
20 these exhibits, because I think I've got them in a  
21 little bit of a mess here.

22 We're off the record.

1 (A brief recess was taken.)

2 JUDGE DAVIDSON: Back on the record.

3 REDIRECT EXAMINATION

4 BY MR. NICHOLAS:

5 Q Good afternoon, Dr. Cox.

6 A Good afternoon.

7 Q I'd just like to clear up the record. Would  
8 you tell us how your Ph.D. degree reads, what it says  
9 on it, the degree?

10 A It says Louis Anthony Cox, Jr. is awarded the  
11 Doctor of Philosophy in risk analysis. And I believe  
12 it also gives the name of the department, Department of  
13 Electrical Engineering and Computers.

14 Q Is there any doubt in your mind or does  
15 anybody else have that question, whether you have a  
16 doctoral degree in risk analysis?

17 A None. I have a doctoral degree in risk  
18 analysis.

19 Q There was testimony yesterday with respect to  
20 a meeting. I believe it was described as the Boston  
21 meeting, and you were presented with what I believe was  
22 an abstract from that meeting that -- and this is

1 Exhibit -- I think it's G-1811. It's a little hard to  
2 read. Entitled "International Journal of Infective  
3 Diseases."

4 MR. SPILLER: You're right, Mr. Nicholas. G-  
5 1811.

6 BY MR. NICHOLAS:

7 Q Dr. Cox, would you open that and tell me if it  
8 describes the participants of that meeting? Mr.  
9 Spiller, if I recall correctly, asked you whether there  
10 were any people who were basically government people,  
11 or he seemed to imply non-affiliated people with this  
12 case.

13 A I don't see a list of participants.

14 MR. NICHOLAS: Your Honor, if I could mark for  
15 exhibit the actual journal this came from, which would  
16 be, I believe, 1948, I believe, your Honor.

17 JUDGE DAVIDSON: Okay.

18 MR. NICHOLAS: And I'm going to show this to  
19 counsel if I may because I don't have an additional  
20 copy, your Honor.

21 JUDGE DAVIDSON: Well, then, you better not  
22 mark it. I mean, show it to counsel -- if it has to be

1 put in the record, we'll put it in but right now you  
2 can't put it in. You don't have enough copies.

3 MR. NICHOLAS: Your Honor, this is the only  
4 one I have.

5 JUDGE DAVIDSON: What am I looking at?

6 MR. NICHOLAS: The page on the left, your  
7 Honor.

8 JUDGE DAVIDSON: All right.

9 MR. NICHOLAS: Thank you, your Honor.

10 BY MR. NICHOLAS:

11 Q Dr. Cox, I am going to give you this, which  
12 I'd like to mark 1948 --

13 JUDGE DAVIDSON: You can't mark it.

14 MR. NICHOLAS: I'm sorry.

15 BY MR. NICHOLAS:

16 Q Dr. Cox, let me give you this journal article  
17 -- journal, rather --

18 JUDGE DAVIDSON: Excuse me. I don't mean to  
19 interrupt you but what's the purpose of this, so he can  
20 read the names of the people that are there?

21 MR. NICHOLAS: No, I'd just like to refresh  
22 his recollection, your Honor.

1 JUDGE DAVIDSON: I understand, but for what  
2 purposes?

3 MR. NICHOLAS: For that purpose --

4 JUDGE DAVIDSON: Well, then he can read those  
5 names into the record. Mr. Spiller has looked at it,  
6 he can look at it again to make sure it's accurate. We  
7 don't need the document, particularly because you don't  
8 have copies for everybody, and you leave me at a  
9 disadvantage if I'm going to move it in or mark it.

10 MR. NICHOLAS: I'm sorry, your Honor.

11 THE WITNESS: I see I blew my reply yesterday.

12 BY MR. NICHOLAS:

13 Q And, Dr. Cox, does this refresh your  
14 recollection as to who were participants at the  
15 meeting?

16 A It does. And I had forgotten -- I think I  
17 said no government people showed up, and I was wrong  
18 about that. Of course Dr. Fedorka-Cray was there,  
19 and --

20 Q Was someone from the American Veterinary  
21 Medical Association there?

22 A Uh-huh.

1 Q And to your knowledge was that person a  
2 witness in this case?

3 A No.

4 Q And to your knowledge is that person employed  
5 or otherwise affiliated with Bayer?

6 A No.

7 MR. SPILLER: I apologize for interrupting,  
8 Mr. Nicholas. Since I don't have that in front of me,  
9 could we name the person being described at the AVMA?

10 THE WITNESS: Lyle Vogle. And then Paula  
11 Fedorka-Cray, from the FDA.

12 BY MR. NICHOLAS:

13 Q And are there other people, to your knowledge,  
14 who were at that meeting whose names appear on the  
15 participant list who are also not witnesses in this  
16 matter, if you know? Just tell us who they are.

17 A There's my friend and colleague Kim Thompson  
18 from Harvard University. You just want folks who are  
19 not witnesses?

20 Q That's correct.

21 A Well, let me embarrass myself here. There are  
22 a fair number of names here I don't recognize as being

1 witnesses.

2 Q Would you pick up exhibit -- tell me what  
3 number is on there, please?

4 A It's Exhibit G-1811.

5 Q And you have there -- is the list of  
6 participants included in that exhibit?

7 A I still do not see a list of participants  
8 here, no.

9 Q Thank you, Dr. Cox. Now, Dr. Cox, Mr. Spiller  
10 asked you about whether you provided advice to Dr. Vose  
11 and whether you were paid as a consultant for that and  
12 whether you provided advice to the FDA with respect to  
13 risk assessment and whether you were paid with respect  
14 to that, and then I believe he went on to question you  
15 specifically about whether in your 1999 appearance  
16 before the -- at the workshop on risk assessment hosted  
17 by CVM and whether in your correspondence with Dr.  
18 Vose, whether in those instances you had specifically  
19 used the word dose response. And I'm referring now to  
20 G-1810 and G-1809.

21 MR. SPILLER: Object to the form of the  
22 question. I don't believe I asked about the

1 correspondence with Vose. I know that I did ask about  
2 the transcript reflecting the December '99 meeting.

3 JUDGE DAVIDSON: That's my recollection.  
4 That's all right. When he asked the question, you  
5 brought up and said it referred to the question and he  
6 said -- answering you out of position because he's not  
7 supposed to talk to you, Mr. Spiller said your counsel  
8 will take care of that on redirect.

9 But he only talked about 1810.

10 MR. NICHOLAS: I'm sorry, your Honor. I stand  
11 corrected. Dr. Cox did in fact, I believe, respond to  
12 G-1809, the correspondence, as well, and I'd like to  
13 give the witness copies of G-1809 and G-1810, unless he  
14 has copies there.

15 THE WITNESS: I have a copy of G-1810, but not  
16 G-1809.

17 BY MR. NICHOLAS:

18 Q Now, Dr. Cox, would you review those, and is  
19 it true that you did not use the term "dose response"  
20 in either of those documents?

21 A Based on a quick review, I think I did not use  
22 the words, although I did use the concept.



1           Q     And could you explain why you did not use the  
2 words?

3           JUDGE DAVIDSON: I think he's already done  
4 that.

5           THE WITNESS: Well --

6           JUDGE DAVIDSON: Excuse me. He was asked the  
7 same question by Mr. Spiller and he said I didn't use  
8 the words, but what I said was the same as using the  
9 words. He went into great detail about which portion  
10 of which word and he said -- I forget the exact word he  
11 said, but in even reading the quote, he said something  
12 to the effect "that means."

13           If you're going to add something to that,  
14 that's fine. If you're going to have him repeat it, I  
15 don't want to hear it.

16           MR. NICHOLAS: No, your Honor, my intent was  
17 not to have him repeat that.

18           JUDGE DAVIDSON: Okay.

19           MR. NICHOLAS: Thank you, your Honor.

20           BY MR. NICHOLAS:

21           Q     Dr. Cox, would you please explain why you did  
22 not use those words?

1           A     I will. I initially thought that the  
2 assumption that I now like to call the big K  
3 assumption, which is the human health risk, is directly  
4 proportional to pounds of contaminated chicken  
5 consumed. That originally sounded plausible to me, and  
6 my colleague, David Vose, suggested that's how he was  
7 looking at it based on his understanding of physics and  
8 the situation or the physical situation.

9                     And I later became very full of talk about the  
10 dose response relation, because as I recommended to CVM  
11 in a 1999 document, the G-1810, I went to try to  
12 validate the assumption that the big K framework is  
13 essentially correct -- not correct in every detail, but  
14 the basic, risk, increases in proportion to exposure.

15                    And I quickly found out, as soon as I got some  
16 real data, that that big assumption -- what I called  
17 the big assumption or the key assumption, excuse me --  
18 it just doesn't fit the data.

19                    So then I thought, well, why not? I mean,  
20 intuitively, what is it that we're missing? Then I  
21 started to talk to CVM and anyone who would listen  
22 about microbial load, dose response, the fact that

1 people who have exceptionally high exposures, the  
2 people with exceptionally high microbial loads in their  
3 food, those are the ones who are getting sick.

4 And that's when I started to say things like  
5 the average has got nothing to do with it. We've got  
6 to look at dose response. And at that time, I began to  
7 use dose response very explicitly, because this comes  
8 down to a dose response and microbial load exposure  
9 issue and I didn't understand that back in 1999, so I  
10 only raised it in a theoretical possibility and went on  
11 record to say that I expected that when CVM validated  
12 it, it would find that it was no big deal.

13 I was very much mistaken in that.

14 Q I believe I'm correct that when Mr. Spiller  
15 was questioning you he made -- a fair number of times  
16 he emphasized your final risk assessment, your final  
17 report, document A-17. And then he went to some length  
18 to ask you questions about it and whether it accurately  
19 portrayed various aspects of the risk assessment,  
20 whether some exceptions were explicit or implicit and  
21 whether you had various qualifications.

22 Can you tell us what this document represents,

1 whether it was your final -- I believe you testified it  
2 wasn't your final risk assessment, but could you  
3 explain what this document is and whether it evolved or  
4 not?

5 MR. SPILLER: Object to the question. It's  
6 already been asked and answered.

7 JUDGE DAVIDSON: The witness has already  
8 explained it was not his final. He said what it was.  
9 I mean, the last time I gave you an opportunity to put  
10 something on the record that you hadn't put on before,  
11 you went way beyond the scope of the questioning on  
12 cross and I don't want that to happen again.

13 MR. NICHOLAS: Yes, your Honor.

14 JUDGE DAVIDSON: In other words, he's already  
15 explained it's not his final, that it was -- he  
16 explained what it was.

17 MR. NICHOLAS: Your Honor, if I may, I'm  
18 asking him to explain the evolution of this because the  
19 way it was presented is even though it's not his final,  
20 he was questioned about the details of this and this is  
21 an early document and I think it's important for him to  
22 be able to explain how this document evolved into

1 something that --

2 JUDGE DAVIDSON: I'm sorry. I sustain the  
3 objection. It's been asked and answered.

4 BY MR. NICHOLAS:

5 Q Dr. Cox, did you confirm the models other than  
6 this model?

7 A Yes, I did. As I tested different  
8 assumptions, and sought to validate modeling functions  
9 that seemed reasonable to me initially, I found that  
10 several didn't fit the data and needed to be changed.

11 So, for example, it's not just the big K  
12 framework, but I eventually noticed that the  
13 attributable number of cases formula was the wrong  
14 formula. It actually doesn't calculate anything that's  
15 useful for predictable attributable number of cases.  
16 So that led to a revision in my model formulas.

17 I noticed that ruling and appendix  
18 inappropriately overwrote the data with prior opinion,  
19 that a certain fraction could be .5 even though the  
20 data set was .06 and that that was done over and over  
21 again. And so I published a series of corrections and  
22 versions of the model as I came to understand better

1 the limitations in the initial model.

2 Q Have your further models been published?

3 A They have. Not all of them -- one of them  
4 went through a review process at the Society of Risk  
5 Analysis and was presented with a Best Paper Award last  
6 December. The process now moves into a journal review,  
7 and that takes a while. It has not yet been published.

8 Q And during the course of your various  
9 revisions, did you have discussions with CVM, with CDC,  
10 with other parties, or was this something you did  
11 totally private?

12 A I had initially some discussions with CVM. We  
13 had a lot of casual conversations about we should get  
14 together for a day and really take a look at the data  
15 and try to work things out and come to a shared  
16 understanding.

17 And once David and I got together for at least  
18 part of the day, I think, under the joint auspices of  
19 AHI and CVM. But then CVM pretty much stopped  
20 responding, and then I started drafting comments and  
21 sending those in and never got any response to those.

22 So for a while, yes, but no.

1 Q Have you attempted to validate your model?

2 A I have.

3 Q And can you tell us what efforts you took to  
4 validate your model and the results, please?

5 MR. SPILLER: Object. Not within the scope of  
6 the cross.

7 JUDGE DAVIDSON: You're going beyond the cross  
8 examination. Sustained.

9 BY MR. NICHOLAS:

10 Q Let me turn now to page 30 of your testimony.  
11 I believe yesterday with respect to bullet 2 on page 30  
12 of B-1901, Mr. Spiller questioned you fairly  
13 extensively on some of the references there, Effler,  
14 Kassenborg and so forth and so on.

15 And I believe he was trying to draw a  
16 distinction between what the papers said and what your  
17 conclusions were. Did you rely on anything else in  
18 reaching your conclusions with respect to this  
19 paragraph, this bullet point?

20 A The major conclusion in this paragraph is  
21 restaurant dining that we spent so long on yesterday.  
22 Yes. As stated here -- actually all it states is it's

1 consistent with. What I relied on was the raw data.  
2 What I primarily relied on for my understanding is  
3 analysis of the raw data of Effler and the individual  
4 -- I'll just call it raw data -- the individual level  
5 data from the CDC case control study, which I think is  
6 the best source, that also underlies Kassenborg here.

7 Then I did go to the literature including  
8 these sources and I looked to see -- well, look, if  
9 it's a restaurant problem and not a chicken problem,  
10 what are other people finding. And as I -- perhaps we  
11 adequately covered yesterday, there are papers such as  
12 that of Rodriguez which, if read in their entirety,  
13 fairly show that other people are thinking along the  
14 lines of the same things.

15 But I relied on the raw data and on my  
16 analysis of that data as the primary basis for my  
17 conclusion.

18 Q Just so there's no confusion, when you say you  
19 relied on the raw data, could you please explain what  
20 you mean?

21 A Well, that means I like to use an analytic  
22 approach. Suppose we don't know anything about what



1 causes what? Suppose we don't know anything about  
2 model form, whether it's exposure is proportional to  
3 risk or something else? Is there some way to let the  
4 data itself speak?

5 And there is such a way. There is a body of  
6 methods known as non-parametric methods. I applied  
7 these standard techniques in packages such as SAS that  
8 anybody else can run, they're very verifiable, they're  
9 very objective. And I used them to test certain  
10 hypotheses.

11 Ones that are most interesting to me are what  
12 causal hypotheses are consistent with the data? For  
13 example, is the causal hypothesis that there are excess  
14 days of diarrhea from Fluoroquinolone resistance? Is  
15 that something that we can test with the data? And for  
16 some data sets, for example, the CDC data set which is  
17 a great data set, the answer is yes.

18 So in general, I rely on the raw data and then  
19 I rely on canned statistical packages or commercial  
20 packages that run analyses. And in the ideal world, I  
21 just dump in the data, push the button and say what  
22 does it show.

1 JUDGE DAVIDSON: And you got that from the  
2 question of what data you relied on? That's the answer  
3 to that?

4 THE WITNESS: No --

5 JUDGE DAVIDSON: Well, that's my problem with  
6 you, Doctor. You -- the question was would you  
7 describe what data you relied on, and you went on to a  
8 lot of other things which may or may not be  
9 interesting.

10 When you said that you relied on the data,  
11 what did you mean?

12 THE WITNESS: I thought that was the question,  
13 yes, and I assumed that question mean --

14 JUDGE DAVIDSON: Well, I would like to hear  
15 what data you relied on as opposed to, you know, how  
16 you went about it and all the other ramifications,  
17 because I've got you -- you've referenced publications.

18 THE WITNESS: Now --

19 JUDGE DAVIDSON: Now, the publications I see,  
20 some of it has a lot of data in it, some of it has very  
21 little data in it. It makes it difficult for me to see  
22 what you're talking about.

1 THE WITNESS: Your Honor, I apologize for  
2 being not clear. To me, none of the publications we've  
3 talked about has any data.

4 JUDGE DAVIDSON: Okay. So then you went  
5 behind that?

6 THE WITNESS: Yes.

7 JUDGE DAVIDSON: In each one of those  
8 publications and you looked at the raw data. How did  
9 you get it?

10 THE WITNESS: Only three. I looked at the raw  
11 data for the CDC publications, which are actually more  
12 than three, the Friedman publication, Kassenborg --

13 JUDGE DAVIDSON: I'm talking about the  
14 Rodriguez, the --

15 THE WITNESS: There I got the Effler raw data.  
16 I originally sent an e-mail and asked for it, and he  
17 wouldn't give it to me, and then it was gotten for me I  
18 think under Freedom of Information.

19 So I got the Effler data. I got the Smith  
20 data. And those three data sets are the primary basis  
21 that I --

22 JUDGE DAVIDSON: That's what I wanted to hear.

1 Okay.

2 THE WITNESS: Okay.

3 JUDGE DAVIDSON: Proceed.

4 MR. NICHOLAS: Thank you.

5 BY MR. NICHOLAS:

6 Q Now, there was a fair amount of questioning  
7 this afternoon about a dose response model. Do you  
8 believe that your risk assessment accurately portrays  
9 the incorporation of appropriate dose response modeling  
10 and have you validated that? And by risk assessment,  
11 we can start with your 2001 draft report, A-17, and to  
12 your latest risk assessment of the publication that I  
13 believe you referenced as B-1262.

14 MR. SPILLER: Objection. Beyond the scope of  
15 cross.

16 JUDGE DAVIDSON: You're asking him for an  
17 awful lot of material just on the basis of the fact I  
18 believe you were questioned about dose response. If  
19 you're going to ask him questions to explain his  
20 answers on cross, I'd be glad to let you do that but  
21 you're giving him a platform for another 20-minute  
22 lecture and I don't want that.

1 MR. NICHOLAS: Your Honor, that wasn't the  
2 intent --

3 JUDGE DAVIDSON: I know that, but that would  
4 be the result when you ask a question that has that  
5 many things in it.

6 MR. NICHOLAS: Well, Mr. Spiller spent the  
7 better part of an hour, I believe, asking Dr. Cox about  
8 dose response.

9 JUDGE DAVIDSON: I understand.

10 MR. NICHOLAS: And I'm trying to narrow this  
11 down, your Honor.

12 JUDGE DAVIDSON: Well, narrow it, otherwise  
13 it's going to go all over the place.

14 BY MR. NICHOLAS:

15 Q Dr. Cox, on page 29 -- I'm sorry -- on page 37  
16 of B-1901, which is your testimony, Mr. Spiller asked  
17 you a number of questions about the -- what I would  
18 call a graph that appears on that page under the title  
19 linear regression, et cetera, et cetera. Do you see  
20 that?

21 A Yes.

22 Q Is there anything -- do you believe that this

1 is still an accurate presentation with respect to the  
2 issues discussed on this subject -- under this title?

3 A I do.

4 JUDGE DAVIDSON: That's enough. You already  
5 said that before on cross.

6 BY MR. NICHOLAS:

7 Q How does your final model deal with dose  
8 response?

9 MR. SPILLER: Objection, your Honor. I  
10 believe that's beyond the scope. I don't think we ever  
11 got into the final model, although we dealt with the  
12 models that we had in the testimony.

13 JUDGE DAVIDSON: My recollection is the  
14 witness referred to it himself but it wasn't part of  
15 any of your questions, so I'll sustain the objection.

16 BY MR. NICHOLAS:

17 Q Dr. Cox, could you explain how the model in  
18 your textbook, B-1020, deals with dose response?

19 A Yes. The issue of dose response modeling and  
20 of uncertainty about the dose response relation was  
21 dealt with explicitly there by saying we don't know  
22 what the true dose response relation is. Can we try a

1 bunch of different dose response models that are all  
2 passing through the data, so the only thing they have  
3 in common is they're consistent with the data; does  
4 that change the results?

5 And that technique, called sensitivity  
6 analysis, is what allowed me to reach robust  
7 conclusions despite uncertainty about the details of  
8 dose response model. And there's a fuller discussion,  
9 of course, in that reference.

10 Q Now, with respect to Exhibit A-17, which is a  
11 -- referred to by Mr. Spiller as your final report  
12 about two years ago, do you rely on that document for  
13 your testimony?

14 A No. No, I don't. My testimony is mainly  
15 about the CVM model.

16 Q And to the extent you're discussing your own  
17 model in your testimony, do you rely on that -- on the  
18 discussion in A-17?

19 A No. As I've stated, that was an early model  
20 before I understood that the attributable risk form was  
21 wrong and that other things were wrong. So I do not  
22 rely on that.

1           Q     How critical -- I'm sorry. Strike that. And  
2 I believe you testified that you had attempted to  
3 validate the CVM model?

4           A     Yes, I tried to fit key assumptions to the  
5 data, yes.

6           Q     And can you tell us briefly how you tried to  
7 do that and what the results were?

8           A     Yes. I obtained three what I refer to as raw  
9 data sets, the three I referred to a few minutes ago,  
10 so the CDC case controlled data, the Smith data and the  
11 Effler data. And first thing I noticed is that those  
12 sources raised the apparent anomaly of chicken  
13 consumption at home being associated with reduction in  
14 risk and chicken consumption in restaurants no.

15                     So that made me think well, big K -- there  
16 probably needs to be more than one K in there and the  
17 algebraic form that risk is proportional to exposure  
18 can't be right for all the different groups that were  
19 exposed. It certainly can't be right for groups who  
20 were exposed at home.

21                     So then I set out to say, okay, that big  
22 simplifying assumption isn't right, what can we do



1 instead. And I used a non-parametric method based on  
2 what's called causal graph analysis to figure out how  
3 different factors relate to each other and how to back  
4 out confounding effects.

5 Finally, I adjusted for non-causal relations  
6 between exposure and risk. What I mean by that is just  
7 the point that males, for example, turn out to be --  
8 whether or not they eat chicken, they're at greater  
9 risk of campylobacteriosis than females, so that you  
10 might want to have a different K for males and females.

11 What I did was to form an analysis that said  
12 is this a direct causal -- is the data consistent with  
13 this being a direct causal relation or is it just  
14 because males eat out in restaurants more often.

15 And one can objectively discriminate between  
16 those alternative causal hypotheses that being male is  
17 a direct driver of susceptibility versus being male is  
18 an indirect driver because it means you're more likely  
19 to have insurance coverage, eat out in restaurants and  
20 so forth.

21 So applying those standard techniques I was  
22 able to determine what was causal and what was not

1 within the ability of the data to resolve. And that's  
2 the basis for my published opinions and also for my  
3 testimony.

4 Q Now, if I recall correctly, Mr. Spiller asked  
5 if your opinion that the use of Baytril provides 25  
6 more cases than it might caused was based on your model  
7 and I believe you said there is a much simpler way to  
8 get to these. What did you mean when you said that?

9 A I said it was based in part on my model but  
10 the basic facts -- the basic -- here's what's going on.  
11 If you use Baytril, you reduce the incidence of  
12 Erisycolitis in chicken flocks. Erisycolitis is a  
13 condition that leads to underweight chickens.

14 Underweight chickens, when they show up at  
15 processing plants, are out of tolerance for the  
16 machines there and they spray fecal matter here and  
17 there and the net result is the consumers see more  
18 microbial load coming at them.

19 Because I developed a model that tracks  
20 microbial loads on chickens I was able to quantify what  
21 is the expected health impact of the additional  
22 contamination that could be caused by the loss of

1 Baytril. So that was the -- that's the argument  
2 without the model. The model then adds number around  
3 that, and the essence of it is just to realize high  
4 microbial loads are the source of risk and Erisycolitis  
5 chickens have high microbial loads.

6 Q So you did not rely on A-17 for your opinion?

7 A No. A-17 was just an old -- that's just the  
8 starting point.

9 Q Dr. Cox, I don't want to mischaracterize Mr.  
10 Spiller's question, but if I were to sum it up, I would  
11 say that in terms of the questions Mr. Spiller has  
12 tried to question you and create the impression that  
13 you are the only one who has this opinion and that  
14 somehow your opinion is at odds with the community, and  
15 I believe yesterday he asked you about today's  
16 standards, could you please tell me whether you believe  
17 that your opinion is outside the mainstream on risk  
18 assessment in this issue?

19 MR. SPILLER: Object to the form of the  
20 question as it incorporates counsel's characterization.  
21 It sounds like the actual question may have been the  
22 last part.

1 JUDGE DAVIDSON: Sustained. Do you want to  
2 ask it again?

3 MR. NICHOLAS: I will, your Honor. Thank you.

4 JUDGE DAVIDSON: And I'm cautioning the  
5 witness not to repeat what you've already said on the  
6 record. I recall one of the first questions that was  
7 asked you. This is -- along the vein of this is Cox as  
8 opposed to the world and you explained that that wasn't  
9 the case, there are other people who hold it, so I  
10 don't want hear the same thing over again.

11 THE WITNESS: Got you. Thank you, your Honor.

12 BY MR. NICHOLAS:

13 Q Dr. Cox, do you believe your opinion is  
14 outside the mainstream of people who have looked at  
15 this issue and looked at risk assessment with respect  
16 to the question of whether the use of Baytril or  
17 antibiotics in veterinary medicine has an impact on  
18 human health?

19 A Being mindful of his Honor's direction, I'll  
20 answer that I believe the mainstream is becoming  
21 redefined. I think that five years ago and ten years  
22 ago, common knowledge in the mainstream -- common

1 belief was that chicken was the primary source.

2 Now I look at papers like Rosenquist's. I  
3 look at the Rodriguez paper and other papers from the  
4 United Kingdom, where I see a lot of support. People  
5 are saying it doesn't seem to be chickens, what could  
6 it be, why didn't things go down when we got rid of a  
7 drug.

8 So no, I don't think that my opinion is  
9 outside the changing paradigm of what would be  
10 mainstream.

11 Q I believe, as well, you were questioned about  
12 restaurant dining, and the question was whether it  
13 isn't the chicken in the restaurant that's causing  
14 campylobacteriosis.

15 Do you believe it's chicken in the restaurant  
16 that's causing campylobacteriosis?

17 A I like to derive all of my assertions off of  
18 data. In the data, I do not see evidence for that  
19 hypothesis, and I do see evidence against it. Also,  
20 once I've done my own analysis, I like to look at what  
21 other people have said and here, the Rodriguez and  
22 other papers explicitly address that issue and the big

1 thing is it doesn't look like it could be chickens  
2 because those same chickens, by and large, go home and  
3 people roll around in them, basically. I mean, there's  
4 chicken juice, raw chickens.

5 No, I don't -- based on that evidence and  
6 based on the literature, no, I don't think that it's  
7 really chickens that are doing it.

8 MR. NICHOLAS: Thank you. I have no further  
9 questions, your Honor.

10 JUDGE DAVIDSON: Recross?

11 MR. SPILLER: Yes, your Honor, very few.

12 RECROSS EXAMINATION

13 BY MR. SPILLER:

14 Q The last question might be freshest in your  
15 mind, Dr. Cox. I understand you don't believe it's  
16 chicken in the restaurant. Do you believe it's  
17 campylobacter in the restaurant?

18 A That --

19 Q Causes campylobacteriosis in the humans who  
20 dine there.

21 A Again, I hate to get out in front of the data  
22 but yes, campylobacteriosis causes campylobacter -- or

1 the other way around. Excuse me. Wrong way.

2 Q And apart from chicken, in this record, in  
3 your testimony, how do you suppose the campylobacter  
4 got into the restaurant?

5 A Did you say we could include all the stuff  
6 like drinking water -- I'm sorry -- ground water or  
7 streams contaminated, so forth?

8 JUDGE DAVIDSON: He just asked you what you  
9 got.

10 THE WITNESS: Thank you. First, I haven't  
11 found any useful data to study it, but water on  
12 lettuce, the hands of the restaurant workers, as we've  
13 seen in some outbreak studies, non-poultry meats and  
14 vegetables. If you go to a salad bar you'll find  
15 campylobacter.

16 The key question for me is always do you get  
17 enough of it to cause illness with high probability,  
18 and I think the consensus now is well, once in a while  
19 you do, whether it's people shedding, what it is I  
20 don't think can be unambiguously identified from the  
21 data, but it doesn't look like chicken is the primary  
22 or predominant source.

1 BY MR. SPILLER:

2 Q And you mentioned in that answer do you get  
3 enough of it. I believe on redirect you indicated it  
4 was the exceptionally high loads that are the ones that  
5 cause people to get sick.

6 A Disproportionately so, yes.

7 Q In this record, thinking of the one person who  
8 got the lowest known dose tested in this record, did he  
9 get sick?

10 A Are you referring to Robinson?

11 Q I'm referring to Dr. Robinson.

12 A The lowest reported infectious level of which  
13 I'm aware is Robinson's.

14 Q And did he get sick?

15 A He did.

16 Q Was that an exceptionally high dose?

17 A 500 CFUs, compared to what most people get? I  
18 think it's many times the average.

19 Q You mentioned also that you preferred to use a  
20 causal analysis and you have some causal anal -- I  
21 think you said causal graphic analysis --

22 A Causal graph analysis.



1 Q Causal graph analysis. Is that exemplified,  
2 for instance, in Exhibit G-1811 that you still have up  
3 there?

4 A Can you tell me which G-1811 it is?

5 Q That's the International Journal of Infectious  
6 Diseases.

7 A You know, I don't -- can you --

8 Q I think your counsel left the copy for you.  
9 He certainly asked you questions about it.

10 A Hold on. I'm getting buried here. Okay. I  
11 found the paper.

12 Q So if you look, for instance, at page 3S30 of  
13 that, is that a causal graph analysis?

14 A This is a -- you mean the figure, right?

15 Q I mean figure 3.

16 A Thank you. No. This is a classification tree  
17 that reveals what are called conditional independence  
18 relations. Conditional independence just means, look,  
19 if you see people going into restaurants and getting  
20 sick, is it because they went into the restaurants or  
21 is it because males go into restaurants and males get  
22 sick?

1           If going into restaurants is conditionally  
2 independent of getting sick, given that your male --  
3 meaning males get sick at the same rate whether or not  
4 they go into restaurants, then we can say no, the data  
5 aren't really consistent with it being the restaurant.

6           So this kind of tree looks for conditional  
7 independence relations. It's very useful for saying  
8 are people getting excess days of diarrhea because of  
9 Fluoroquinolone resistance and the answer is very  
10 strongly no. But this would then get assembled into a  
11 causal graph model along the lines outlined in my book.

12           Q     And these trees are grown using the commercial  
13 software that you described in your redirect, right?

14           A     These trees were prepared using something  
15 called Knowledge Seeker which is commercial software.  
16 What I described in my redirect, I referred to SAS, S-  
17 Plus. The distinction between these is that the ideal  
18 form of analysis is the SAS analysis where you pour the  
19 data in, push a button, get the result.

20           In Knowledge Seeker, there's some flexibility  
21 about the order in which the factors are listed so  
22 there's -- it doesn't happen to be one of the ones that

1 I mentioned but it is a commercial package useful for  
2 getting at conditional independence relations as a  
3 prelude to causal analysis.

4 Q And referring to figure 4 in that paper, in  
5 this commercial software generated document, am I  
6 correct that in the grid analysis there the multiple  
7 question marks mean missing data?

8 A Missing data, no answer, yes.

9 Q Was it the machine or you who determined at  
10 each level of the classification whether to put the  
11 unsures or the no answers with the yeses or the nos?

12 A The machine.

13 Q And sometimes the machine puts the unsures  
14 with the yeses and sometimes it puts the no answers  
15 with the nos?

16 A That's correct. It tries to ask the most  
17 informative questions at each stage. Oh. And a key  
18 correction to the testimony I just gave is that at the  
19 bottom level of these trees, on the right-hand side you  
20 see there's a variable called eight chick. This is a  
21 reanalysis of the Smith, et al data set. Eight chick,  
22 as explained in the text, does not enter into the tree

1 by itself.

2 What that means is there's no statistical  
3 association between recently eating chicken and  
4 Fluoroquinolone resistance. Therefore, I forced that  
5 variable in and that would be an exception. I said no,  
6 yes and other. That was my choice, not the machine's  
7 choice.

8 Q So you can force this classification tree  
9 analysis.

10 A You can force -- you can split on a variable.  
11 You can't force non-significant variables to come into  
12 the tree analysis but you can take any one variable.

13 Q And in your figure 3 in that paper, the very  
14 top item, the first branch in the classification tree  
15 is Vis Farm, that's for whether or not the person  
16 visited a farm?

17 A I think recent farm visit was the longer name  
18 of that variable, yes.

19 Q And is the reason that that variable came off  
20 first because you got a very strong signal between the  
21 cases and controls, 99 and a half percent versus a half  
22 a percent?

1           A     Let's see. Why this came out -- the answer  
2 may be yes but the salient point is I let these  
3 identified risk factors take themselves out of the  
4 analysis. They all showed up as lick and splits. I  
5 didn't want to analyze cases where we thought we knew  
6 what the explanation was going to be.

7                     So as explained in more detail in the article,  
8 you'll see we take out foreign travel. I took out pet  
9 08, which is having a puppy. Drinking boiled water.  
10 And this gets us down to sex. Not the end of the tree  
11 but the beginning of the expanded tree.

12                    Now we get into stuff that I'm not just taking  
13 out. So, for example, if sex is really relevant, it  
14 makes a difference between 44 percent and the -- this  
15 is now autodiscovery, if you will.

16           Q     And confining your answer, if you will, to my  
17 question, in the top classification, vis farm, you got  
18 a very strong signal between the cases in the controls  
19 there. They split 99 and a half percent one way and a  
20 half a percent the other, didn't you?

21           A     On the right-most branch.

22           Q     Yes.

1 A Yes.

2 Q And tell the record why we pulled out 211  
3 cases for that.

4 A For two reasons. The first I've alluded to,  
5 which is I didn't want to look at things where visiting  
6 a farm or foreign travel, both of these might be the  
7 issue. And secondly, because we didn't have data on  
8 those people. 7 is the code for not applicable or  
9 didn't answer. Question mark is the default code for  
10 missing data.

11 Q Did it not seem remarkable to you as a  
12 professional analyst of data that not having data would  
13 so strongly be correlated with the distinction between  
14 cases and controls? Why would cases versus controls be  
15 lacking data?

16 A Oh. This gets back to the fact that it's  
17 survey data. You have a bunch of recall biases, people  
18 are more willing to think about 101 chicken questions  
19 under some conditions, like they're -- you plant the  
20 idea it's chicken that's the problem, they may be more  
21 willing to put up with a long questionnaire. And I see  
22 this kind of thing in data from telephone companies and

1 -- it's not all initial.

2 Q Do you know, Dr. Cox, whether that elimination  
3 was actually based on whether they were a secondary or  
4 a primary case in the family?

5 A No.

6 Q So you don't actually know why your commercial  
7 software no human hands-on classification tree lost out  
8 on 211 of the data points in the study?

9 A Well, I know that I sent out the visit farm  
10 cases or allowed to select themselves out -- the visit  
11 farm cases and I stuck with the 1,104 who said no, I've  
12 not visited a farm. I'm trying to eliminate competing  
13 explanations.

14 Q Dr. Cox, you mentioned on redirect your recent  
15 model was not yet published, it was in the peer review  
16 process?

17 A That's correct.

18 Q And I think you mentioned that one of those  
19 papers that's in review was currently -- had won you a  
20 best paper award from SRA.

21 A Yes, it did.

22 Q Congratulations.

1           A     Thank you.

2           Q     What peer review process is involved in the  
3 choice of who gets the best paper award at the Society  
4 for Risk Analysis?

5           A     I don't know the details. The chair of the  
6 committee is also the president of the Society and  
7 there's a ladder where you start off just submitting  
8 abstracts, maybe 600, a thousand -- some large number  
9 of abstracts are submitted. And then the committee  
10 says well, this looks interesting. Can you draft three  
11 or five pages, which is kind of the second round.

12                     And based on those so-called extended  
13 abstracts, you may then be invited to submit a whole  
14 paper. That's the -- now you're getting close to the  
15 end of the process.

16                     Then those who are I believe officers of the  
17 Society -- the high and mighty of the Society for Risk  
18 Analysis then ultimately winnow down perhaps 350 fully  
19 developed abstracts to last year 7 finalists and then  
20 they notify you of that.

21                     Personally I wouldn't consider that a peer  
22 review. I mean, yeah, your peers look at it, but



1 that's the prelude to then submission and peer review.  
2 So that's what I know of the process.

3 Q Thank you, and I appreciate the answer there  
4 at the end.

5 MR. SPILLER: Your Honor, I have no further  
6 questions on recess.

7 JUDGE DAVIDSON: Mr. Nicholas, do you need  
8 anything else?

9 MR. NICHOLAS: No further questions, your  
10 Honor.

11 JUDGE DAVIDSON: You're excused, Dr. Cox.

12 THE WITNESS: Thank you.

13 (The witness was excused.)

14 JUDGE DAVIDSON: Ms. Steinberg, what have you  
15 got for me?

16 MS. STEINBERG: Yes, your Honor. During the  
17 lunch break I did look at the documents that you asked  
18 about and I do have an answer. I believe that all the  
19 documents are different. The one that might be the  
20 same is G-1806 and B-1946. For clarity I would ask  
21 that all of this be put in the record and marked with  
22 exhibit numbers.

1 JUDGE DAVIDSON: Okay. I had asked Ms.  
2 Steinberg to check because my records show that 1806,  
3 1807, and 1808 that I had ruled out and then when you  
4 put in 1946 and 47, I let them in. I figured it should  
5 all be in or it should all be out. I didn't think that  
6 -- because they're somewhat the same, they're slightly  
7 different.

8 They all deal with the same issue. I didn't  
9 think it qualified as evidence, to tell you the truth.  
10 I think they should all be out. But you moved 1946 and  
11 47 into the record to offset stuff that I didn't put  
12 into the evidentiary record. This is dealing with his  
13 qualifications, with his degrees, with the letters from  
14 the --

15 MR. NICHOLAS: Your Honor --

16 JUDGE DAVIDSON: I understand what happened.  
17 It's not your fault. So I still say I'd just as soon  
18 not have them in but if you want them in, I'll leave  
19 them all in.

20 MR. NICHOLAS: We're happy to just withdraw  
21 those.

22 JUDGE DAVIDSON: Okay. So none of them will

1 be in the evidentiary record.

2 (Respondent Exhibits 1946 and  
3 1947 were withdrawn.)

4 JUDGE DAVIDSON: Now, we have 1936. I don't  
5 think I've ruled on that. B-1936. Looks like a one-  
6 page document dealing with PubMed Chemotherapy Agents  
7 campylobacter.

8 MR. NICHOLAS: That's the Hollander article,  
9 your Honor. It's an abstract with respect to --

10 JUDGE DAVIDSON: Right. Abstract. I just  
11 want to clean up my paper here.

12 MR. SPILLER: Could we see it, your Honor? In  
13 our confusion, we don't have a collective recollection  
14 of what it is.

15 JUDGE DAVIDSON: You don't remember it?

16 MS. STEINBERG: No objection, your Honor.

17 JUDGE DAVIDSON: Okay. B-1936 is received.

18 (Respondent Exhibit 1936 was  
19 marked for identification and  
20 received in evidence.)

21 JUDGE DAVIDSON: Now, I have G-1809, 1811,  
22 1816 and 1817, which were introduced by the CVM during

1 the cross-examination of Dr. Cox.

2 I don't even think -- I don't know if you  
3 moved them into evidence or you just want to leave them  
4 there.

5 It's okay with me, whatever you choose.

6 MR. SPILLER: Your Honor, 1811 is the  
7 International Journal of Infectious Diseases and if I  
8 did not previously make explicit, we do not need this  
9 as an exhibit, your Honor. If it can be subject to  
10 discussion, that's fine. If counsel needs it for  
11 clarification --

12 MR. NICHOLAS: Your Honor, we would like to  
13 have that in the record, provided we could use the  
14 full-blown report. I believe parts of this report are  
15 already in the record, your Honor, but since the  
16 issue --

17 JUDGE DAVIDSON: Well, we handled the page  
18 with the names on it already. He read the ones in the  
19 record.

20 Is there something else in there you think is  
21 missing?

22 MR. NICHOLAS: I believe all the rest of the

1 papers that are discussed in here are in the record,  
2 your Honor.

3 I don't believe there are discussions with  
4 respect to --

5 JUDGE DAVIDSON: I'm sorry; what discussion?

6 MR. NICHOLAS: These are the proceedings  
7 that --

8 JUDGE DAVIDSON: I understand what they are --

9 MR. NICHOLAS: And the proceedings contained  
10 both authored papers as well as discussion.

11 JUDGE DAVIDSON: And the discussions, you say,  
12 are not here?

13 MR. NICHOLAS: I don't believe so, your Honor.

14 JUDGE DAVIDSON: I'm not trying to say you're  
15 wrong, but there's a section entitled "discussion." Is  
16 that not the same thing?

17 Well, it won't be received in evidence and if  
18 you think it's important to get the whole thing in, you  
19 can try again. But as I said before, it's got to end  
20 sometime. So 1911 is not received in evidence. Excuse  
21 me, G-1811.

22 MR. SPILLER: And your Honor, G-1816 is the

1 Robinson study. If I did not previously, I now move G-  
2 1816 in evidence.

3 JUDGE DAVIDSON: Any objection?

4 MR. NICHOLAS: No, your Honor.

5 JUDGE DAVIDSON: It's received in evidence,  
6 1816.

7 (Government Exhibit 1816 was  
8 marked for identification and  
9 received in evidence.)

10 JUDGE DAVIDSON: Now 1817.

11 MR. SPILLER: 1817 is a copy of a portion of a  
12 Rosner textbook and includes the disputed definition of  
13 the central limit theorem, I believe, and if I did not  
14 previously, I do now move 1817 in evidence.

15 MR. NICHOLAS: We have no objection, your  
16 Honor.

17 JUDGE DAVIDSON: All right. 1817 is received  
18 in evidence.

19 (Government Exhibit 1817 was  
20 marked for identification and  
21 received in evidence.)

22 MR. SPILLER: Your Honor, I believe the last

1 one on the list is G-1809, which is the collection of  
2 e-mail correspondence between the witness, Dr. Cox, and  
3 Mr. David Vose, which has been discussed at several  
4 points both in cross and on redirect. And if I did not  
5 previously, I do now move that exhibit in evidence.

6 MR. NICHOLAS: We have no objection.

7 JUDGE DAVIDSON: Okay. It's received in  
8 evidence.

9 (Government Exhibit 1809 was received  
10 in evidence.)

11 JUDGE DAVIDSON: Any others I missed? I hope  
12 not.

13 MR. NICHOLAS: No, your Honor.

14 JUDGE DAVIDSON: Okay. You can sit down, Dr.  
15 Cox. Find a chair.

16 Okay. I think we're finished. We just have  
17 to take care of some minor things like transcripts.  
18 Does anybody know how long it's going to take to get  
19 the transcript?

20 THE COURT REPORTER: I don't know.

21 JUDGE DAVIDSON: Okay. I just wanted to know  
22 if either of the parties had contacted your agency to

1 determine what the normal time is. No?

2 MS. STEINBERG: We don't know, your Honor.

3 JUDGE DAVIDSON: How about a date for briefs?  
4 First of all, don't make it too long, because I'm going  
5 to limit them, and the first limitation I'm putting in  
6 is -- as I said, I can't tell you how to organize it  
7 but I would appreciate it if you would organize your  
8 briefs in such a manner as to A, follow along with the  
9 issues in this proceeding. That is, you start with  
10 whether or not the Agency has met its threshold  
11 obligation of requiring the burden going forward to  
12 shift to the manufacturer to prove safety and efficacy.

13 And that, I think, is well-documented in our  
14 previous motions and discussions and things, the fact  
15 that there is a threshold burden on the Agency doesn't  
16 necessarily constitute, quote, unquote, new evidence,  
17 but it does include a look at the evidence, a new look  
18 at the evidence which justifies a finding that the  
19 prior finding is no longer valid and therefore the  
20 burden of going forward would shift to the  
21 manufacturer.

22 So that's the first issue I'd like you to



1 discuss.

2 After that, I'd like you to organize your  
3 briefs in such a way as to deal specifically, if we get  
4 to that, and in Bayer's point I guess that would be in  
5 the alternative, dealing with the rest of the evidence  
6 and the proceedings in line with the issues as  
7 presented in the NOH.

8 Now, I want you to do all that in 10 pages. I  
9 would like you to do it in as few pages as possible,  
10 but I will admit for the record that I don't claim to  
11 be a statistician, I don't claim to be a scientist, so  
12 I'm going to need you to refer to the evidence, not  
13 your own ideas of what this is, but what the evidence  
14 shows, in a way that witnesses have supposedly  
15 explained all this and in simplified terms to me.

16 It's not you explaining it to me; it's the  
17 witnesses having explained it to me in their testimony  
18 or in the transcript. And back to the old simplify,  
19 simplify. That's what I need. If you want me to read  
20 your conclusion in a reasonable amount of time, I've  
21 got to understand what I'm doing.

22 So far I think I'm sticking with it pretty

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1 good, but a lot of the technical stuff I want you to  
2 point to where the witnesses have made it clear,  
3 because that's why they're witnesses, in order to  
4 explain to the so-called novice what they're talking  
5 about.

6 Along those lines, I do not expect you to  
7 reproduce testimony in your brief. I do not expect you  
8 to reproduce things that are already in the record;  
9 references would be sufficient. But I caution you that  
10 they have to be accurate and the citations have to  
11 reflect what they're cited for, otherwise I'm going to  
12 just throw them out.

13 Okay. I've wrestled with the idea -- I  
14 usually have concurrent briefs, but because of my  
15 admission, my own lack of statistical expertise and  
16 scientific expertise, I'm thinking that I might allow  
17 reply briefs.

18 They'd still be concurrent, but an opportunity  
19 to reply, which even means that maybe it will be five  
20 pages initially instead of ten.

21 Anybody have any thoughts on that pro, con, or  
22 otherwise with respect to the concurrent reply briefs?

1 MS. STEINBERG: CVM is in favor of that.

2 MR. NICHOLAS: Bayer is in favor of that, your  
3 Honor.

4 JUDGE DAVIDSON: All right. How about 100  
5 pages initially, 50 pages in reply? And I've got to be  
6 able to read it, so don't give me this tiny little  
7 print just so you can get it into a hundred pages.

8 Okay. Due date. I'll take your suggestions  
9 and then I'll rule. And we'll allow two weeks for the  
10 transcript to be completed. You can go from there.  
11 Anybody care to venture a stab?

12 MR. NICHOLAS: I was going to suggest, your  
13 Honor, that we confer with CVM and then get back to you  
14 tomorrow morning on that, if that's acceptable?

15 MS. STEINBERG: Your Honor --

16 JUDGE DAVIDSON: Yeah.

17 MS. STEINBERG: Instead of waiting until  
18 tomorrow, would it make sense for us to confer in the  
19 next few minutes?

20 JUDGE DAVIDSON: If you think you can. I want  
21 to tell you, you know, I don't give -- I'm not talking  
22 two, three months here.

1           If you can come up with something reasonable  
2 within that time frame, including the replies, maybe it  
3 will be all right.

4           I'll go off the record and you sit down and  
5 talk and come back with your proposal for briefs and  
6 reply briefs. I have a calendar here so I should be  
7 able to make sure that you're not required to file  
8 anything on a Saturday or Sunday. I won't guarantee  
9 the holidays.

10           Off the record.

11           (A discussion was held off the record.)

12           MS. STEINBERG: Your Honor, during the recess,  
13 counsel for Bayer and counsel for CVM conferred and we  
14 have a joint proposal for due dates. We propose that  
15 the initial brief be due July 18 and that the reply  
16 briefs be due August 15.

17           JUDGE DAVIDSON: July 18 is my anniversary.  
18 I'll be married 45 years on July 18.

19           MR. NICHOLAS: The 19th?

20           JUDGE DAVIDSON: That will be the Saturday.

21           MR. NICHOLAS: A present on the 18th.

22           JUDGE DAVIDSON: Oh, God, no.

1 MR. NICHOLAS: Your wife would kill us.

2 JUDGE DAVIDSON: All right. July 18. I knew  
3 there was something familiar about that. Two months.  
4 You better do a decent job, I'm giving you so much  
5 time.

6 MR. NICHOLAS: You've given us such a  
7 challenge, your Honor, we need it.

8 JUDGE DAVIDSON: And the response you said was  
9 August?

10 MS. STEINBERG: August 15.

11 JUDGE DAVIDSON: Done.

12 MR. NICHOLAS: Thank you, your Honor.

13 MS. STEINBERG: Thank you, your Honor.

14 MR. SPILLER: Thank you, your Honor.

15 JUDGE DAVIDSON: Now remember what I said  
16 about -- I'd just as soon not have any more evidence  
17 come in unless it really qualifies as, quote, new  
18 evidence, because administrative proceedings, that's  
19 always acceptable if something new really comes in that  
20 is of that kind of merit that requires, in effect,  
21 reopening the proceeding.

22 Otherwise, we are adjourned.

1 MR. SPILLER: Thank you, your Honor.

2 MR. NICHOLAS: Thank you, your Honor.

3 MS. STEINBERG: Thank you, your Honor.

4 (Whereupon, at 3:10 p.m., the hearing was  
5 concluded.)

6 \* \* \* \* \*